

EUROPEAN
CURRICULUM VITAE
FORMAT



PERSONAL
INFORMATION

Name
Institutional Website

JULIANA ELISA RAFFAGHELLI

<https://www.unipd.it/contatti/rubrica?detail=Y&ruolo=1&checkout=cerca&persona=raffaghello&key=08D47F60A2FAD02B7582CA39DC12212C>

ACCREDITATIONS

ASSOCIATE PROFESSOR – DIDACTICS, SPECIAL NEEDS PEDAGOGY AND EDUCATIONAL RESEARCH - Italian National Agency for the Evaluation of the University and Research Systems – Obtained: May 2017 –

ASSOCIATE PROFESSOR – SOCIAL SCIENCES (EDUCATION) – AQU (Agency for the Quality of the Higher Education System) – Obtained: First Semester 2020.

QUALITY OF THE RESEARCH 2010-2015 – Social Sciences (Education) AQU (Agency for the Quality of the Higher Education System) – Obtained: February 2021

QUALITY OF THE RESEARCH 2016-2022 – Social Sciences (Education) AQU (Agency for the Quality of the Higher Education System) – Obtained: February 2021

(The quality seal for the research activity can be requested for a five-year period. For the period will be 2016-2021, to be requested on 2022, I was already accepted the tenured position at the University of Padua)

WORK EXPERIENCE

RESEARCH & PROJECT
MANAGEMENT

- Occupation or position held
Dates (from – to)
- Name and address of employer
- Type of business or sector
- Main activities and responsibilities

Assistant Professor (RTDB)

March 2022 – Ongoing

University of Padua – Department of Sociology, Philosophy, Pedagogy and Applied Psychology
Palazzo del Capitano, Piazza Capitaniato, 3 – 35139 (Padua), Italy
Higher Education

Research Methods in Education (MPED04)

Professor in Design, Documentation and Evaluation for Early Education and Care (Bologna 1st Level); Research Methods in Education (Bologna, 2nd Level) Evaluation of Continuing Learning and Training (Bologna, 2nd Level)

- Occupation or position held
Dates (from – to)
- Name and address of employer
- Type of business or sector
- Main activities and responsibilities

Associate Researcher

March 2022 – Ongoing

University of Girona and Open University of Catalonia – Faculty of Psychology and Education
Ramblas del Poblenou 156 – 08018 Barcelona
Higher Education

Member of the Research Group “Edu@b” (Officially recognised and funded by Catalonia Region)

- Occupation or position held
Dates (from – to)
- Name and address of employer

Research Professor

March 2018 – February 2022

University of Girona and Open University of Catalonia – Faculty of Psychology and Education
Ramblas del Poblenou 156 – 08018 Barcelona

• Type of business or sector Higher Education
• Main activities and responsibilities Principal Investigator at Program Ramón y Cajal – Project: Professional Learning Ecologies for Digital Scholarship: steps to the Modernization of Higher Education.
Professor in eLearning Quality (2020) Master Degree (Bologna 2nd Level); Adults’ Media Education, Undergraduate (Bologna 1st Level).

• Occupation or position held **Adjunct Professor**
Dates (from – to) December 2022 – Ongoing
• Name and address of employer Universidad Nacional de Entre Ríos
Gualeguaychú, Argentina
• Type of business or sector Higher Education
• Main activities and responsibilities Member of the PhD Programme in Digital Teaching and Learning in Higher Education

• Occupation or position held **Researcher (A)**
Dates (from – to) September 2017 – February 2018
• Name and address of employer University of Florence – Department of Educational Sciences and Psychology
Via Laura 48 – 3° Piano
• Type of business or sector Higher Education
• Main activities and responsibilities Research and Teaching / 11/D2 – MPED03

Dates (from – to) July 2016 – June 2015
• Name and address of employer University of Florence – Department of Educational Sciences and Psychology
Via Laura 48 – 3° Piano
• Type of business or sector Higher Education
• Occupation or position held **Post-doctoral researcher**
• Main activities and responsibilities Post-doc Research fellow. Project: “Digital Scholarship and eLearning: promoting academics’ digital competences towards the development of eLearning models and strategies”

Dates (from – to) July 2015 – June 2016
• Name and address of employer University of Trento – Center of Languages and Digital Resources for Learning
Via Verdi 8 – 38122 Trento (TN)
• Type of business or sector Higher Education
• Occupation or position held Senior Educational Designer and Technologist
• Main activities and responsibilities **Project Coordinator:**
“MUVI-ON, Lecture Capture supporting effective teaching and learning”
The videocaptures will be adopted in a two-years experimental project in several subject fields, supporting a flipped classroom model.

Dates (from – to) February 2014 – June 2015
• Name and address of employer Institute of Educational Technologies
National Research Council of Italy
via De Marini 6 - Building "Torre di Francia" - 15° floor
16149 Genoa – Italy
• Type of business or sector Research and Training
• Occupation or position held **Researcher III Level (Art.23)**
• Main activities and responsibilities Collaboration in the context of the Project “Science and Technology Digital Libraries” – Italian Ministry of University, Education and Research (MIUR)

Dates (from – to) April 2012 – January 2014
• Name and address of employer UNIVERSITA’ DI TRENTO – University of Trento
Department of Psychology and Cognitive Sciences
Corso Bettini n. 31, 38068 Rovereto (TN)

• Type of business or sector Research and Training
• Occupation or position held **Post-doctoral Researcher**
• Main activities and responsibilities Collaboration in the context of the project PRIN (Italian Research projects of National interest – Ministry of Education and Research)
“Evaluation for the improvement of educational contexts. A research involving University and local communities in the participatory development of innovative assessment models”

Dates (from – to) October 2012 – March 2014
• Name and address of employer UNIVERSITA’ CA’ FOSCARI DI VENEZIA – University Ca’ Foscari of Venice
International Center for Educational Research and Advanced Training – Department of Philosophy and Cultural Heritage
Dorsoduro 3484/D - 30123 (VE) - Palazzo Malcanton-Marcorà – 2° Floor –
Tel. +39 0412347273
• Type of business or sector Research and Training
• Occupation or position held **Project Manager and Methodological Coordinator**
• Main activities and responsibilities Lifelong Learning Programme GRUNDTVIG Multilateral “Adults Learning for Intergenerational Creative Experiences”. Coordination of partners communications, team leader, reporting to EACEA. Design of the Methodological approach. Coordination of transnational networked learning strategies.

Dates (from – to) March 2010 – November 2012
• Name and address of employer UNIVERSITA’ CA’ FOSCARI DI VENEZIA – University Ca’ Foscari of Venice
CENTRO INTERATENEO PER LA RICERCA DIDATTICA E LA FORMAZIONE AVANZATA
Interuniversity Center for Educational Research and Advanced Training
Delle Industrie Street 17/a – Building Lybra, 3° Floor – Venice Gateway – Scientific Park 30175
Porto Marghera – Tel. +39 0415094363
• Type of business or sector Research and Training
• Occupation or position held **Unit Coordinator**
• Main activities and responsibilities Coordinating UNIVIRTUAL Lab www.univirtual.it, a specific unit of CIRDFFA aimed to do Research and Development on content, instructional design processes, virtual learning environment and metadata, through European, national and international projects.

Dates (from – to) January 2010 – December 2010
• Name and address of employer FONDAZIONE CARLO COLLODI - www.pinocchio.it/fondazionecollodi/
Via Pasquinelli,6/8 - 51014 Collodi Pescia
Tel. 0572 429613 Fax 0572 429614 Partita IVA 0034 0040 476
• Type of business or sector Cultural activities on the field of children literature
• Occupation or position held **Research&Training Unit team Coordination**
• Main activities and responsibilities Lifelong Learning Programme Comenius Multilateral Project “Pupils for Innovation as Key for Intercultural and Social Inclusion” Coordination of a team that develop tools’ guidelines (e-book, blog, podcast, movie) for teachers, in order to introduce fairy tale as a mean for intercultural dialogue and social inclusion. Children, teachers and parents’ activity with fairy tales symbols, icons, metaphors should be facilitated and stimulated by technologies, which in time could improve accessibility to final products.
www.pinokioproject.eu

Dates (from – to) August 2009 – Ongoing
• Name and address of employer Centro de Investigaciones en Antropología Filosòfica y Cultural
• Type of business or sector Research and Training
• Occupation or position held **External Fellow Researcher**
• Main activities and responsibilities Project “REDES” and “OINVESNET”, in agreement with CIAFIC-CONICET (Centro de Investigaciones en Antropología Filosòfica y Cultural, Comisión Nacional de Ciencia y Tecnología de la República Argentina). <http://www.formacion.didaxis.org.ar/>
Network of researchers from Italy, Spain, Colombia, Brazil, Argentina, to develop a common background of research on the theme of Networked Learning, New Media and Education, and e-inclusion

Dates (from – to) February 2007 – November 2009
• Name and address of employer Interuniversity Center for Education Research and Advanced Training
• Type of business or sector Research and Training

3- Curriculum vitae

JULIANA E. RAFFAGHELLI

- Occupation or position held
- Main activities and responsibilities

Researcher

Development of training strategies, (workshops activities, online learning activities) . Building the virtual learning environment aimed to support the several international cooperation processes. The international network was constituted by Bosnia Herzegovina, Serbia, Croatia, Italy.

Project Leader: UNITED WORLD COLLEGE OF THE ADRIATIC (Duino)

Projects Developed:

PACE “Project Agency Cooperation Education” (INTERREG – III – Institutional Building for Education Systems in countries of Eastern Adriatic Region) – Role as Researcher and Teachers' Trainer – www.educooperation.eu (2007-2008)

PERMIT “Promote Education and Reciprocal understanding through Multicultural Integrated Teaching” (Programme: Cooperation among Turkey and EU CSD, promoting Civil Society Dialogue) www.permitproject.eu (2008/2009) – Role as Researcher and Teachers' Trainer

Dates (from – to)

July 2005 – April 2010

- Name and address of employer

Ca' Foscari University of Venice

SCUOLA INTERATENEO DI SPECIALIZZAZIONE DEGLI INSEGNANTI SECONDARI del VENETO -

Interuniversity School of Specialization for Secondary Teaching (Veneto Region, Italy)

Fondamenta Moro 2978 - 30123 VENICE (VE) – Tel. +39 041/2346811

- Occupation or position held

Coordination Assistant – European Project ALFA- MIFORCAL

- Type of business or sector

Education/Research/Training

Dates (from – to)

October 2004 – December 2006

- Occupation or position held

Research Assistant on Projects within European Structural Funds (ESF)

- Main activities and responsibilities

Methodological and operational assistance in several research projects regarding vocational training for nets of SME'S territorial innovation; e-learning for rural SME'S; Training of trainers: The Veneto case.

WORK EXPERIENCE

EVALUATION

Dates (from – to)

January 2012 – Ongoing

- Name and address of employer
- Type of business or sector
- Occupation or position held
- Main activities and responsibilities

European Commission

Lifelong Learning Programme – HORIZON 2020

External Expert

Projects' Evaluation in the field of eLearning and educational technologies:

a) Sectoral COMENIUS (School teaching and learning.

b) Transversal Programme Key Actions 3 ICT (Educational Technologies for Lifelong Learning)

c) HORIZON (Research and Development) Digital Health Literacy

• Dates (from – to)

March 2019 – Ongoing

- Name and address of employer
- Type of business or sector
- Occupation or position held
- Main activities and responsibilities

Spanish Ministry of Science, Technology and University

National Agency of Research

External Expert

Project's Evaluation under the Programmes Juan de la Cierva and Ramón y Cajal. Individual research bids for initial and senior researchers.

• Dates (from – to)

May 2011 – September 2011

- Name and address of employer
- Type of business or sector
- Occupation or position held
- Main activities and responsibilities

Municipality of Senigallia

European Project R.A.P. Vi.T.E. JLS/2008/DAP3/AG/1386

External Evaluator

Development of strategies for the external evaluation as: Evaluation plan, interviews, focus groups, questionnaires, analysis of online learning environments and website.

Final Report writing.

• Dates (from – to)

May 2010 – September 2010

- Name and address of employer
- Type of business or sector
- Occupation or position held
- Main activities and responsibilities

European Project "Citizens Immigrants", JLS/2007/FRC-1/45

External Evaluator

Development of strategies for the external evaluation as: Evaluation plan, interviews, focus groups, questionnaires, analysis of online learning environments and website.

Final Report writing.

WORK EXPERIENCE

TEACHING&TRAINING

Dates (from – to)	February 2023 – Ongoing
• Name and address of employer	University of Padua – Department of Philosophy, Sociology, Pedagogy and Applied Psychology Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Evaluation of Lifelong Learning Interventions (Valutazione della Formazione) – 3 rd Year of the Degree in Educational Sciences – L19 (Bologna 1 st Level, 6 ECTS). A.A. 2022-23 / 2023-24
Dates (from – to)	October 2022 – Ongoing
• Name and address of employer	University of Padua – Department of Philosophy, Sociology, Pedagogy and Applied Psychology Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Research Methods in Education – 2 nd Year of the Master Degree in Management of Educational Services – L57 (Bologna 2nd Level, 6 ECTS). A.A. 2022-23 / 2023-24
Dates (from – to)	June 2023- Ongoing
• Name and address of employer	University of Padua – Department of Philosophy, Sociology, Pedagogy and Applied Psychology Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Data analysis or data storytelling? Working with data in the broader context of scientific communication – PhD School of Education (Seminar, 12h) A.A. 2022-23 / 2023-24
Dates (from – to)	June 2023 – Ongoing
• Name and address of employer	University of Padua – Department of Philosophy, Sociology, Pedagogy and Applied Psychology Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Open, Networked, Digital...and Responsible? For a renewed scholarship in the postdigital society – PhD School of Education (Seminar, 6h) A.A. 2022-23 / 2023-24
Dates (from – to)	January 2024
• Name and address of employer	National PhD Programme in Digital Learning and Educational Technologies Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Doing Systematic Reviews of the Literature – PhD School of Education (Seminar, 6h) A.A. 2023-24
Dates (from – to)	February 2022 – June 2023
• Name and address of employer	University of Padua – Department of Philosophy, Sociology, Pedagogy and Applied Psychology Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer
• Main activities and responsibilities	Designing, monitoring and implementing early education – 2 nd Year of the Degree in Educational Sciences (Bologna 1 st Level, 9 ECTS). A.A. 2022-23
Dates (from – to)	February 2020 – June 2020
• Name and address of employer	Universitat Oberta de Catalunya – Department of Psychology and Educational Sciences Higher Education
• Type of business or sector	
• Occupation or position held	Lecturer (Profesor Responsable de Asignatura)
• Main activities and responsibilities	Course: Strategic Management of eLearning (Dirección estratégica del eLearning) – 2 nd Year of the Master Degree in ICT in Education (Bologna 2nd Level, 6 ECTS).
Dates (from – to)	February 2020 – June 2020
• Name and address of employer	Universitat Oberta de Catalunya – Department of Psychology and Educational Sciences

- Type of business or sector
- Occupation or position held
- Main activities and responsibilities

Higher Education
Lecturer (Profesor Responsable de Asignatura)
Course: Research instruments in eLearning (Instrumentos de investigación en eLearning) – 2rd Year of the Master Degree in ICT in Education (Bologna 2nd Level, 6 ECTS).

Dates (from – to) February 2020 – June 2020

- Name and address of employer
University of Barcelona – Institute of Professional Development
 - Type of business or sector
Faculty Development
 - Occupation or position held
Guest Lecturer
- Main activities and responsibilities
Course: Programme for Faculty Development: ICT in Education
- Main activities and responsibilities
Course: “Learning Analytics: ‘A dark continent?’” (Análíticas de Aprendizaje, un continente oscuro?)– 20 hours

Dates (from – to) February 2019

- Name and address of employer
University of Barcelona – Department of Educational Sciences
 - Type of business or sector
Higher Education
 - Occupation or position held
Guest Lecturer
- Main activities and responsibilities
Course: Master Degree in ICTs in Education
- Main activities and responsibilities
Course: “Datafication in Education” (Datificación en la Educación) – 1 ECTS. – Bologna 2nd Level.

Work experience

Teaching&Training

(continuation)

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

September 2017 – December 2017

University of Florence – Department of Educational Sciences and Psychology
Higher Education

Lecturer

Course: Learning Design in Adults' Education (Progettazione della Formazione in Età Adulta) – 3rd Year of the Degree in Primary Education (Bologna 1st Level).

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

September 2016 – June 2017

University of Florence – Department of Educational Sciences and Psychology
Higher Education

Teaching Assistant

Course: New Technologies for Learning and Teaching (Nuove Tecnologie per l'educazione e la formazione) – 1st Year of the Degree in Primary Education (Bologna 1st Level).

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

September 2016 – June 2017

University of Trento – Department of Psychology and Cognitive Sciences
Higher Education

Online Tutoring

Course I: Artificial Intelligence and Digital Technologies (Intelligenza Artificiale e Tecnologie Digitali) – 3rd Year of the Degree in Cognitive Psychology (Bologna 1st Level).

Course II: eDesign for Learning (eDesign per l'apprendimento) – 3rd Year of the Degree in Cognitive Psychology

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

May 2016

CONSORZIO EDUOPEN - EDUNOVA Center
c/o University of Modena and Reggio Emilia (UNIMORE).
Higher Education and Lifelong Learning

Learning Design & Online tutoring

MOOC "Uso dei Social Network nella Didattica" (Use of Social Networks in Teaching and Learning processes). Teacher: Stefania Manca (ITD-CNR).

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

January 2012 – June 2012

MINISTERO DELL'ISTRUZIONE, DELL'UNIVERSITÀ E DELLA RICERCA
UFFICIO SCOLASTICO REGIONALE PER LA PUGLIA
Head of Educational Services, Province of Lecce (PU) and University of Venice.
V. Castromediano 123 70126 Bari
In service Teachers' Training

Training and online tutoring

In service teachers' training: "Learning in enlarged cultural contexts".

Pedagogical innovations for a school of socio-cultural inclusion .- <http://www.puglia.istruzione.it/>

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

March 2011 – December 2011

UNIVERSITA' DEGLI STUDI DI PADOVA - University of Padua (PD), Faculty of Educational Sciences

Piazza Capitaniato, 3 - 35139 Padova PD

Initial and In service Teachers' Training

Online coordination for Italian Course

Active and socially constructive methodology to fight against sexual, homophobic and ethnic bullying in schools – MABE – Project with the with financial support from the EU's Daphne Programme – ref. JLS/2008/DAP3/AG/1340

Three course: Italian, Rumanian, Greek. Activities for Italian course and International students' exchanges. www.mabeproject.eu/

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

March 2010 – June 2011

Interuniversity Center for Education Research and Advanced Training

Initial and In service Teachers' Training

Trainer Project ESF "Training for Social Inclusion" – Veneto Region

Lecturing on pedagogical innovations for intercultural and social inclusion at secondary school
<http://www.formarexincludere.eu/j/>

Work experience

Teaching&Training

(continuation)

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

November 2009 – June 2011

Learning Design, Teaching and eTutoring
Continuing Teachers' Training

eTutor coordination

International Master (Italy, Brazil, Cameroun) “Insegnare nella società della conoscenza. eTeacher e Glocal Learning”.

Dates (from – to)

- Name and address of employer
 - Type of business or sector
 - Occupation or position held
- Main activities and responsibilities

January 2005 – December 2009

School of Education for Secondary Teaching – University of Venice (SSIS VENETO)
Initial and In service Teachers' Training

Online Tutoring, Lecturer

Online tutoring and Distance Education Coordination

Project ALFA-MIFORCAL -International Teachers' Training-

- 2005-2006 –Fundamentos Teorico Metodológicos do Projeto ALFA-MIFORCAL - Theoretical and Methodological foundations of Project ALFA-MIFORCAL- 20 ECTS – *Formação EAD pelo Tutor online -Tutor online training in Distance Education- (in Partnership with Universidade do Sul de Santa Catarina -BRAZIL-, Universidade Salgado de Oliveira -BRAZIL-, Universidad de Salamanca -SPAIN-, Centro de Investigaciones en Antropología Cultural y Filosófica -ARGENTINA-)*
- 2006-2007 – *Within the Course “Ciencias de la Educación” -Educational Sciences- :*
 - Content Development and Online Tutoring “Psicología de la Adolescencia” - Psychology of Adolescence- 5 ECTS , Prof. Lucia Zanellato, Juliana Raffaghelli -(For courses within CIAFIC -Argentina-, Universidad Católica Nuestra Sra. De la Asunción -Paraguay-, UNISUL -Brazil-) –
 - Content Development and Online Tutoring “Educación Comparada Unión Europea-Mercosur” -Comparative Education European Union-Mercosur- 5 ECTS, Prof. Umberto Margiotta, Yenny Aguilera de Zarza, Carmen Cipriani Pandini, Valentina Zangrando, Juliana Raffaghelli (CIAFIC-UNISUL) -
 - *Online Tutoring Coordination “Evaluación de la Calidad Educativa” -Quality Evaluation on Education- 5 ECTS, Prof. Fiorino Tessaro (CIAFIC-UNISUL)*
- 2008-2009 Online Tutoring Coordination
 - “Teoría de la Educación Literaria” -Theory of Literary Education, “Didáctica de la Literatura” -Didactics of Literary Education-, “Laboratorio de Literatura” -Laboratory of Literature- 15 ECTS, Prof. Roberta Rigo (coord.) Lorenzo Carpané, Paola Consoli (CIAFIC-UCNSA) –
 - “Teoría de la Glotodidáctica” -Theory of Glotodidactics; “Italiano L2: Didáctica y Laboratorio” -Italian as Second Language: Didactics and Laboratory, 15 ECTS – Prof. Mary Carmel Coonan (coord) –

SSIS VENETO – Italian Schooling System – Teachers' Training

- 2005-2006 / 2007-2008 – First Year on a Post-graduate 120 ECTS programme. Tutor online of Module “Politiche, Legislazione ed Organizzazione Scolastica” “Politics, Legislation and School Institutional Issues” 5 ECTS – Prof. Massimiliano Costa, University of Padua –
- 2007-2008 - Post-graduate Course of 60 ECTS , Tutor online of Modules:
 - “Politiche, Legislazione ed Organizzazione Scolastica” -Politics, Legislation and School Institutional Issues- 5 ECTS – Prof. Massimiliano Costa Tutor
 - “Teoria e Pratica della Valutazione Scolastica” Theory and Practice of School Evaluation System 5 ECTS – Prof. Fiorino Tessaro
- 2008-2009 Post-graduate 60 ECTS MASTER Programme “European Intercultural Training of Trainers” 5 ECTS – Content Elaboration and Tutoring online– Prof. Umberto Margiotta (coord) – Laboratorio di Pedagogia Interculturale – Laboratory on Intercultural Pedagogy

Work experience
Teaching&Training
(continuation)

Dates (from – to) March 1995 – December 1999

- Name and address of employer UNIVERSIDAD DE BUENOS AIRES, FACULTAD DE PSICOLOGIA
Buenos Aires University, Faculty of Psychology (Argentina)
Course of Neuropsychology and Learning Psychology
University
- Type of business or sector
- Occupation or position held **Teaching Assistant**
- Main activities and responsibilities *Teaching (150 students per semester, 10 semesters); Translating Papers in English for internal seminars (staff development).*

WORK EXPERIENCE

OTHER ACTIVITIES

Dates (from – to) July 2003 – October 2007

- Name and address of employer MUNICIPALITY OF BAGNARIA ARSA
Piazza S. Andrea, 1, (33050) Bagnaria Arsa (UD)
Public Administration– Social Services (23 employees)
- Type of business or sector
- Occupation or position held **Consultant**
- Main activities and responsibilities *Design and deployment of training for youth in informal education, especially socialization and leisure spaces in the community. Contributing on the development of programmes for youth at local level, as processes of strategic participatory planning (PIANO DI ZONA)*

Dates (from – to) December 2003 – March 2004

- Name and address of employer ECIPA – Association
Via G. Carducci, 56/a – 30171 MESTRE VENEZIA –
Training Agency
- Type of business or sector
- Occupation or position held **Trainer**
- Main activities and responsibilities *Participating in a Community Practice, discussing the role of Trainers in Local development processes.*
www.ecipaveneto.it

WORK EXPERIENCE

ABROAD

Dates (from – to) July 1998 – March 2003

- Name and address of employer LOCAL GOVERNMENT UNIT – CITY of FLORENCIO VARELA
25 de Mayo 2725 - Florencio Varela (1888), Buenos Aires (ARGENTINA)-
Public Administration (3024 employees)
- Type of business or sector
- Occupation or position held **Human Resources Office Head**
- Main activities and responsibilities *Reporting to the Human Resources Director on the following issues:*
 - *Human Resources Assessment and Development –*
 - *Training: Designing and Coordinating Staff Development - Trainer*
 - *Team Building - managing, coordinating a unit composed by 3 administrative employees, 2 Instructional Designers (psychologist and psychopedagogue) and 4 trainers as stable staff.*

Dates (from – to) May 1997 – December 2004

- Name and address of employer WORK & TRAINING INSTITUTE ADGENTES
Pte. Peron 1910 -Florencio Varela (1888), Buenos Aires (ARGENTINA)-
Non-Governmental Organization (9 employees)
- Type of business or sector
- Occupation or position held **Staff Member**
- Main activities and responsibilities *Experts' Team:*
Needs Analysis, Writing Proposals, project management
Local Development, Vocational Training
Networking and Partnership building

Financial support from:
Interamerican Development Bank, IPSIA-ACLI Italy, Kellogg's Foundation,
Embassy of Canada, Government – Ministry of Labour and Social Development

Project Coordinator

Working with Third Age: Leisure time and Prevention - Caretakers Professional Development Programme; Coordination of professional groups and grassroots organizations; supervision of the certification, caretakers' placement and project's evaluation.

Programa de Atencion a Grupos Vulnerables – Ministerio de Desarrollo Social de la República Argentina - Interamerican Development Bank (IDB)

Florencio Varela 1997-1999

EDUCATION

FORMAL EDUCATION

- Dates (from – to)

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

2006 – 2009

Università Ca' Foscari di Venezia – University Ca' Foscari of Venice

School of Doctorate in Education and Cognitive Sciences

Ph.D. Programme awarded by University of Venice -

Thesis' Title: "Learning in enlarged cultural contexts. Processes of Internationalization and Impact on Professional Identity"

Awarded with Scholarship of University of Venice

Ph.D in Education and Cognitive Sciences

- Dates (from – to)

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

2003-2004

University Ca' Foscari of Venice

Master Programme; awarded with SCHOLARSHIP of ITALIAN MINISTRY OF FOREIGN AFFAIRS

Master on "Training Management"

Thesis' Title: "VET Integrated Systems: Impact and perspectives towards sustainable local development"

Master on Training Management

- Dates (from – to)

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

1991-1996

Buenos Aires University - Faculty of Psychology (ARGENTINA)

Psychosocial Research – Labour and Organizational Psychology – Community Counselling –

Degree of Psychology (Performance degree: 8,68 / 10 -excellent-)

Recognised by University of Trieste (2005) and University of Venice (2006)

- Dates (from – to)

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

1985 – 1991

National Academy of Dance Nº 2 –National Dance Teacher

Pedagogy of Classic Dance, Contemporary and Argentinian Folkloric Dance

National Dance Teacher

CERTIFIED CONTINUING TRAINING

- Dates (from – to)

- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered

- Title of qualification awarded

March 2006 - July 2006

UNIVIRTUAL (Università Ca' Foscari) - **CIAFIC** (Centro de Investigaciones en Antropología Filosòfica y Cultural – Bs. As. Argentina) - Tutor Online Training "TOL SPAL" – Distance Education Methodologies and Instructional Design of e-learning courses

Tutor Online / Latin American countries - 15 ECTS

- Dates (from – to)

- Name and type of organisation providing education and training

- Principal subjects/occupational skills covered

September 2005 - October 2005

SCUOLA INTERATENEO DI SPECIALIZZAZIONE DEGLI INSEGNANTI SECONDARI del VENETO - "Programa de Formación de Investigadoresi MIFORCAL" -Researchers Advance Training Programme of Project MIFORCAL-

Researchers' training programme - Design, Assessment of online courses, and education impact of Experimental training programme MIFORCAL

- Dates (from – to)
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered
- Title of qualification awarded

2002 – 2003
FIRST CERTIFICATE IN ENGLISH (Oxford University)

Training and Updating in English Language (speaking, reading, writing, listening)

Grade C (70% pass) - B2 Council of Europe Level

- Dates (from – to)
- Name and type of organisation providing education and training
- Principal subjects/occupational skills covered
- Title of qualification awarded

September 2001

UIM “Unión Iberoamericana de Municipalistas” Granada, Spain
 Awarded with fellowship

Course of Expert training in Strategic Planning for Local Development Processes

Expert in Strategic Planning for Local Development Processes –
 Social Development 300 hs.

PERSONAL SKILLS AND COMPETENCES

MOTHER TONGUE
FOREIGN LANGUAGES

- Reading skills
- Writing skills
- Verbal skills

- Reading skills
- Writing skills
- Verbal skills

- Reading skills
- Writing skills
- Verbal skills

- Reading skills
- Writing skills
- Verbal skills

- Reading skills
- Writing skills
- Verbal skills

TECHNICAL SKILLS AND COMPETENCES

SPANISH

ENGLISH

Excellent
 Very Good
 Very Good

ITALIAN

Excellent
 Excellent
 Excellent

FRENCH

Good
 Basic
 Good

PORTOGUESE

Good
 Basic
 Good

CATALAN

Very Good
 Good
 Very Good

- Research Software: R, statistics (good) ATLAS.ti NVIVO,, text-analysis (very good) SPSS , statistics (good), GEPHI, social network analysis (good), RAPIDMINER, data mining and learning analytics (basic).
- LMS platforms BSCW, MOODLE, DOCEBO, UOC system
- Social Networks with pedagogical and research purposes: Twitter, Facebook, EDMODO, Scoop.it, Academia.edu, Researchgate, Mendeley, Slideshare, etc.
- Webconferencing systems: Zoom, Meet, Skype, Google Hangout, Blackboard Collaborate, Adobe Connect, etc.
- Social Media: Youtube, Viddler, uTipu, Instagram, Wordpress, Powtoon, etc.
- Content development for eLearning: Articulate Storyline (very good)
- Good Knowledge of Smartboard (Electronic Blackboard)
- Good knowledge and using of multimedia tools for presentations and distance communications (Windows Movie Maker, Movavi, The Gimp, Audacity, Camtasia)
- Competent with WINDOWS and Microsoft Office 2016 Pack; some experience with HTML. Currently using Open Office and Linux

SOCIAL SKILLS

Team work. Ability to promote collaborative, creative and goal-oriented work. Personal and Ethical Commitment.

AND COMPETENCES	
ORGANISATIONAL SKILLS AND COMPETENCES	Project Management. Goal setting and monitoring abilities aligning with contextual values and relationships.
ARTISTIC SKILLS AND COMPETENCES	Dance & Choreography: participation in independent artistic groups of Contemporary Dance. Music: Participation in a Group of Renaissance and Baroque Music (flute and voice). Theatre: Experience in Psychodrama techniques.
OTHER SKILLS AND COMPETENCES	-Ability to adjust easily and willingly to different conditions, and to see change as a challenge and an opportunity. Evidence from role as community facilitator, both in organizational contexts and working with groups at risk in local contexts. -Foresight, planning for innovation in community and organizational environment. Evidence from international project management. -Ability to reflect on practices. Evidence from research activity -Independent thinker, self-regulated learner. Evidence from Personal blog.
DRIVING LICENCE(S)	European licence "B"
ANNEXES	PROJECTS (ANNEX I) PUBLICATIONS AND CONGRESS PARTICIPATION (ANNEX II) TUTORED THESIS (ANNEX III) OTHER ACADEMIC ACTIVITY -including editorial committees, peer-reviewing, memberships in national and international networks (ANNEX IV)

Padua, 17 July 2024

Juliana Elisa Raffaghelli

2024-2027**Principal Investigator**

ETH-TECH: Anchoring Ethical Technology (AI and data) Usage in the Educational Practice - 2024-1-IT02-KA220-HED-000255527- KA220-HED - Cooperation partnerships in higher education

The project aims to support educators and teachers ethical usage of AI and Data, through a) Raise awareness about ETH-TECH perspectives in HE courses forming prospective educators; b) Develop a set of practical tools to self-check the actual integration of an ETH-TECH approach in HE, stemming on the EU Guidelines; c) Support faculty development to embrace an ETH-TECH approach through a set of OERs; d) Promote creative engagement by key stakeholders with the ETH-TECH approach, through an open method of reviewing HE educational plans.

2022-2025**Workpackage Leader**

ENriching Circular use of OeR for Education (ENCORE) Project – ERASMUS-EDU-2021-PI-ALL-INNO-EDU-ENT)

Project reference: 101055893

The ENCORE APPROACH mixes data-driven tools for teaching design with pedagogical guidelines; it will guide teachers towards a proper design of courses with learning outcomes linked to skills that will help students facing the macro-trends of digitalization, climate change, and post-COVID economic recovery challenges. To do so ENCORE will leverage another source of textual knowledge, ESCO (the European framework of Skills, Competences, Qualifications, and Occupations). By using NLP the OER will be analyzed and Skills detected and linked to the ones existing in ESCO. The ENCORE database will then be organized with OER on one side and with relevant skills on the other

UNIPD WORKPACKAGE 5 – Pedagogical Guidelines and Faculty Development

2022-2024**Principal Investigator**

MAPPING DATA CULTURES IN EARLY CHILDHOOD EDUCATION AND CARE"

BIRD programme – University of Padua - BIRD221011/22

The interdisciplinary research group expects to achieve a number of research results (best professional practice on data usage for documentation in ECEC, media education resources for the families, a webinar series for initial educators' and researchers' training, journal articles and a book), all integrated within a research website and blog. In order to improve the quality of the research, the UNIPD group will create a Scientific Committee composed by scholars with relevant research in the field of Digital Literacy, Datafication in Education, Educational Sociology and Media Studies in Childhood and last, but not least, Early Education and Care policies.

2023-2025**Research Unit Coordination**

STEM FOR FUTURE. Percorsi innovativi per una società inclusiva (Innovative pathways for inclusive societies) PR Veneto FSE+ 2021-2027 (Area of Economic policies, Human Capital and Community Programme, Direction Employment). Project 1001-0001-1522 - C.U.P. H34G23000100007.

The UNIPD activity aims to build and implement an approach to monitoring and evaluating the training provided in the context of the "STEM for Future" project. This approach considers three key dimensions proposed in the project: combating gender stereotypes, ensuring balanced labor market participation, and finding new work-life balances. The proposed evaluation system will use a participatory and "mixed-methods" approach, combining quantitative indicators and narratives. The indicators will measure the achievement of objectives and training outcomes, while the narratives will document the added value of the project for the people and communities involved in terms of skills and perceived cultural transformation.

2021-2023**Researcher**

Professional Development for Digital Teaching and Learning (DigiTeL Pro)

KA2 - Cooperation for innovation and the exchange of good practices KA226 - Partnerships for Digital Education Readiness - Agreement Number: 2020-1-NL01-KA226-HE-083080

Coordinator: European Association of Distance Teaching Universities (EADTU)

The objective of the DigiTeL Pro Strategic Partnership is to reinforce the ability of education institutions to provide high quality, inclusive digital education, responding to the needs of universities during the Corona crisis and

beyond. The partnership brings together advanced “schools” in research, innovation and practices on synchronous hybrid, blended learning and online and distance learning. Research and innovation reports are delivered for each of the learning scenarios and on student readiness, all based on reviews recently already accomplished by partners and focusing conclusions on COVID needs. A meta-analysis of national and international reports will lead to mapping of these needs and expectations of universities. The DigiTel Pro courses and programme will connect with these reports.

2020-2021

Research Unit Coordination

Understanding data: praxis and politics – University of Bath Spa - <https://datapraxis.net/>

Human Data Interaction Programme – <https://hdi-network.org/>

The *HDI NetworkPlus* is a consortium of universities of Edinburgh, Glasgow and Nottingham, and Goldsmiths and Imperial Colleges (London). The network runs from July 2018 to September 2021, and is organised around a set of nine themes, each of which involves a number of practical projects funded via the network. Six of these themes are active (and listed via the dropdown above), the *Ethics and Data* theme is in the process of launching (via its call for projects that we can fund), and the last two due to launch in the next few months.

Objectives: the aims will be achieved through the design of an open educational resource comprising five units that includes ready to use learning materials for developing and strengthening critical data literacies in Higher Education (HE).

2019-2022

Research Unit Coordination

DETECT (DEveloping TEachers' Critical digital liTeracies) - <https://www.detectproject.eu/>

2019-1-UK01-KA201-061508

Project Coordinator: University of Hull (UK)

Project aims:

- develop an understanding of teachers' needs in relation to critical digital literacies within a school context;
- raise educators' awareness regarding the complexity of using digital technologies and social media for educational and institutional purposes;
- raise educators' awareness on how to use social media for professional development and lifelong learning;
- empower and educate educators so that they can take informed decisions regarding digital technologies and social media use and what they share online within the context of the school setting;
- educate educators so that they can make pedagogically meaningful and safe use of digital technologies;
- create and user-test in collaboration with educators a range of intellectual outputs and resources on the topic of critical digital literacies (e.g. MOOC and toolkit).

2019-2021

Researcher

New Goals Project: Learning Intelligent System (LIS) - Universitat Oberta de Catalunya

LIS is supported by eLearn Center Universitat Oberta de Catalunya. The project aims to contribute to the learning process of learners and to inform them continuously with LIS. The system is based on predicting the next activity of the students who are at the beginning of the process, advising them based on these predictions and giving them more motivating, dynamic information than a static interface.

<https://blogs.uoc.edu/lis-project/>

2018-2023

Principal Investigator

Ramón y Cajal Programme (excellence in Spanish Research), "Professional Learning Ecologies for Digital Scholarship: Modernizing Higher Education by Supporting Professionalism" www.bfairdata.net - RYC-2016-19589

The project aimed at studying digital transformation in Higher Education, particularly linked to data-driven processes and discourses. Through a mixed-methods, sequential exploratory and further interventionist, transformational approach it was explored the relating impact on academics' professional learning, practices and identities of scholars. The project made concrete recommendations to consider frameworks of "data literacy" upon a survey, projects' benchmarking and fieldwork. Moreover, resources and strategies for professional development were also developed.

2017-2018

Research collaboration

I+D ECO4LEARN-HE

Ecologías de aprendizaje a lo largo de la vida: contribuciones de las TIC al desarrollo profesional del profesorado universitario (ECO4LEARN)

Lifelong Learning Ecologies to learn: the contribution of ICT to university teachers' professional learning.

2016-2018

Research collaboration

External expert for workshops held in Spain

ERASMUS+ CODUR (Creating an Online Dimension for University Rankings) Period. 2016-2018

Project Coordinator: Open University of Catalonia

Project aims:

- a) To generate a set of European-led quality criteria and indicators for the measurement of world-wide online education dimension, and
- b) To develop the guidelines for integrating these online education metrics in the current U-Multirank ranking, the European funded university ranking which intends to be a European contribution to the development of a multidimensional ranking.

2017-2019

Research Staff

ERASMUS+ LEAD3.0 (as external consultant) Academy mission is to establish a long lasting Knowledge Alliance between academy and industry. This will be done in order to build the frame for a better European labour market for today's and tomorrow's workers. And to achieve its goal, Lead3.0 is going to support online strategic e-Leadership skills' training programme based on OER (Open Educational Resources)

2016-ONGOING

Research Staff

Laboratorio di Sperimentazione Didattica in Fisica

Lab of Experimental pedagogy in university teaching (Physics)

Institutional Collaboration as Pedagogical Expert in educational experiments relating university teaching in the field of Physics. Lead Researcher: Maurizio Zani / Politecnico di Milano

http://www.st2.fisi.polimi.it/?page_id=281

2011-2014

Project Designer

UNIVIRTUAL LAB at the International Center for Research in Education (CISRE - Centro Internazionale di Studi sulla Ricerca Educativa)- University of Venice

Writing Applications; development of research strategies (methodological framework, fieldwork and data analysis, reporting); Education coordination and training for the following International projects, as team leader for the University of Venice:

Schede Progetti: <https://www.unive.it/pag/40600/#c465866>

Project Designer, Project Manager & Methodological Coordination

ALICE (Adults Learning Through Intergenerational Creative Experiences) GRUNDTVIG 518106-LLP-1-2011-1-IT-GRUNDTVIG-GMP The project aims to develop a training of trainers' model in order to reinforce informal learning in adults that have crucial roles in childcare. Thus, the project emphasizes the role of adults as educators in early childhood.

Project Designer & Methodological Coordination

CREA.ti (Open Educational Resources). It is an educational approach combines opensource educational resources with flexible learning environments, in order to allow its users to access to the digital contents, to reuse and share them.

Research Staff & Senior Trainer

SUSTCULT (Achieving SUSTainability through an integrated approach to the management of CULTural heritage). The project is developed inside the European program SEE (South East Europe), and aims at "achieving sustainability through an integrated approach to the management of cultural heritage".

Research Staff & Senior Trainer

MABE (Active and socially constructive methodology to fight against sexual, homophobic and ethnic bullying in schools - PROGRAM DAPHNE JLS /2008-1/DAP/Specific Transnational Projects). The project seeks to raise teachers and students' awareness on bullying behaviours through training courses. It was developed in two phases: a first phase devoted to implement an European Survey on bullying; a second phase implemented a Master course for teachers' education including experimental activities in class.

Research Staff&Senior Trainer

IRIC – International cooperation Italy-Cameroun IRIC-CIRDFA is an Italian Cameroon academic cooperation for research and advanced training between the Institute for International Relations (Yaounde II University) and CIRDFA.

2009/2010

Methodological Coordination

- P.I.N.O.K.I.O. (Pupils for INnOvation as a Key to Intercultural and social inclusion) PINOKIO - GrantAgreement nr 2009-3903/001-001

. The project aims at promoting intercultural dialogue against social exclusion, using fairy tale characters as a 'way' of communication for pre-school and school children, migrant children and their parents.

Techno-pedagogical Coordination

-PERMIT (Promote Education and Reciprocal understanding through Multicultural Integrated Teaching) . The project aim was the teachers' education for intercultural education in a context of dialogue with Turkey and countries of Eastern Europe through the Civil Society and Dialogue Platform: <http://civilsocietydialogue.org/>.

Research Staff

- RAPVITE (Ricerca azione partecipata sulle vittime della tratta di esseri umani, dei crimini d'onore e dei matrimoni forzati in seno alle comunita' immigrate africane e dell'europa dell'est.). Action Research through participatory models in order to avoid honour crimes, forced marriages and human trafficking from Subsaharian Africa and Eastern Europe. (participation in designing the training of trainers through eLearning platform, and external evaluation.

2007/2008

Research & Training Staff

-PACE (Project Agency Cooperation Education). The project focused teachers' education to promote educational innovation in a network of Schools of the Adriatic Sea. The project aimed at working on the concept of education as a mean to improve dialogue in post-conflict societies. INTERREG-CARDS-PHARE III -

Evaluation Coordination & Training

-Nuove Tecnologie per la Didattica (New Technologies in Education). Teachers' training to introduce technologies in teaching and learning. FSE/PROVINCE OF TRENTO.

2005/2006

Project Manager & Research Staff

ALFA/MIFORCAL

The project's goal was to develop an experimental curriculum for teachers (Master Interuniversitario en Formación de Calidad para la docencia pre-universitaria), looking for the harmonization of higher education systems, mobility of students and curricular flexibility. The project engaged eleven universities from Europe and Latin America. All the activities were held on-line with e-learning technologies.

BOOKS

Peer reviewed

1. Raffaghelli, J. (2023) *Culturas de Datos en la Educación Superior. Desafíos para el Profesorado*. Octaedro.
2. Raffaghelli, J. & Sangrà, A. (2023) *Data Cultures in Higher Education. Emerging Practices and the Challenge Ahead*. Springer.
3. Gentile, M. & Raffaghelli, J. (2014) *Per una cultura delle differenze. Innovazione didattica e inclusione socio-culturale*. Roma: Anicia. ISBN- 8867099876
4. Raffaghelli, J. (2012), *Apprendere in Contesti Culturali Allargati. Formazione e Globalizzazione*. Milano: FrancoAngeli. ISBN - 9788856855401
5. Raffaghelli, J. (2012a) *Fare ricerca educativa in Contesti Culturali Allargati*. Milano: FrancoAngeli. ISBN - 9788856855425
6. Raffaghelli, L., Raffaghelli, J., (1996) *“Desempleo, Exclusion y Salud Mental” (Unemployment, Exclusion and Mental Health)* – Luis Raffaghelli and Juliana Raffaghelli, Buenos Aires: Trabajo y Utopia. 978-987-95881-0-9

PHD THESIS

Raffaghelli, J. (2010), *“Apprendere in Contesti Culturali Allargati: Processi di Internazionalizzazione e formazione dell'Identità Professionale”*. PhD Thesis. University of Venice, Open Archives: <http://hdl.handle.net/10579/1014>

BOOK CHAPTERS

Invited Preface/Forewords

Raffaghelli, J. E. (2024a). Prólogo. In M. Ferrarelli, S. Revoredo de Zamborini, & M. J. Sabelli (Eds.), *Transformar la enseñanza. Sobre innovaciones y su documentación*. (1st ed., Vol. 5, pp. 9–13). Ediciones iSALUD.

Raffaghelli, J. E. (2024b). Prólogo. In P. Rivera-Vargas & J. Jacovkis (Eds.), *Plataformas digitales y corporaciones tecnológicas en la escuela. Una mirada desde los derechos de la infancia* (pp. 9–22). <https://octaedro.com/libro/plataformas-digitales-y-corporaciones-tecnologicas-en-la-escuela/>

Peer reviewed

1. Kuhn, C., Pete, J., & Raffaghelli, J. E. (2023). Critical data literacies for good. In C. Cronin & L. Czerniewicz (Eds.), *Higher Education for Good. Teaching and Learning Futures* (pp. 491–508). OpenBook Publishers. <https://doi.org/10.11647/obp.0363.21>
2. Kuhn, C., & Raffaghelli, J. (2023). “Something important is going on with data”: The educators’ search for political agency to act as professionals in complex datafied contexts. En S. Hayes, M. Jopling, S. Connor, & M. Johnson (Eds.), *Human Data Interaction, Disadvantage and Skills in the Community: Enabling Cross-Sector Environments For Postdigital Inclusion*. Springer. https://doi.org/10.1007/978-3-031-31875-7_4
3. Raffaghelli, J. E., & Sangrà, A. (2023b). Data, Society and the University: Facets of a Complex Problem. En J. E. Raffaghelli & A. Sangrà (Eds.), *Data Cultures in Higher Education: Emergent Practices and the Challenge Ahead* (pp. 41-68). Springer International Publishing. https://doi.org/10.1007/978-3-031-24193-2_2
4. Raffaghelli, J. E., & Grion, V. (2023). Beyond Just Metrics: For a Renewed Approach to Assessment in Higher Education. En J. E. Raffaghelli & A. Sangrà (Eds.), *Data Cultures in Higher Education: Emergent Practices and the Challenge Ahead* (pp. 89-121). Springer International Publishing. https://doi.org/10.1007/978-3-031-24193-2_4
5. Raffaghelli, J. E., & Sangrà, A. (2023a). Conclusion: Building Fair Data Cultures in Higher Education. En J. E. Raffaghelli & A. Sangrà (Eds.), *Data Cultures in Higher Education: Emergent Practices and the Challenge Ahead* (pp. 355-383). Springer International Publishing. https://doi.org/10.1007/978-3-031-24193-2_15
6. Raffaghelli, J. E., & Sangrà, A. (2023). Data Cultures in Higher Education: Acknowledging Complexity. En J. E. Raffaghelli & A. Sangrà (Eds.), *Data Cultures in Higher Education: Emergent Practices and the Challenge Ahead* (pp. 1-39). Springer International Publishing. https://doi.org/10.1007/978-3-031-24193-2_1
7. Raffaghelli, J.E. & Stewart, B. (2022) *La complejidad como enfoque para la alfabetización de datos en la Educación Superior: hacia culturas de datos justas*. In Pablo Rivera-Vargas, Raquel Miño-Puigcercós y Ezequiel Passeron "Educar con sentido transformador en la universidad". Octaedro.

8. Raffaghelli, J.E. (2022) Educators' Data literacy: Understanding the Bigger Picture. In Pangrazio, L. and Sefton-Green, J. "Learning to Live with Datafication. Educational Case Studies and Initiatives from Across the World". Routledge
9. Raffaghelli, J.E. (2022) Internazionalizzazione, formazione di professionalità glocal, e trasformazione socio-culturale: oltre lo sviluppo. In Minello, R. Volume in memoria del Prof. Umberto Margiotta. Pensa Multimedia
10. Constantino, G., Raffaghelli, J.E. (2021) *Online teaching and learning: going beyond the information given*. In Gabriela De Gesù (Editor) "Seemingly borderless: Teaching online courses in higher education". (PP. 3-28) Cham:Springer. DOI: 10.1007/978-3-030-63157-4_1
11. Raffaghelli, J. (2020) Generar actitudes digitales críticas en el alumnado. In Sangrà, A. Decálogo para la mejora de la docencia online: Propuestas para educar en contextos presenciales discontinuos. Barcelona: UOC Press.
12. Ranieri, M., Raffaghelli, J. E., & Bruni, I. (2019a). Il progetto DDeL tra efficacia formativa e prospettive di sviluppo. In P. Federighi, M. Ranieri, & G. Bandini (Eds.), *Digital Scholarship tra Ricerca e Didattica. Studi, Ricerche, Esperienze*. (pp. 147–161). Milano: FrancoAngeli.
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14. Raffaghelli, J. (2018) *Oltre il "far di conto" nell'era digitale. La frontiera della data literacy*. In Ranieri, M. "Teoria e pratica delle new media literacies", pag. 99–133 . DOI 10.4399/97888548940444. Ariccia: Aracné
15. Raffaghelli, J. (2018) "Ritorno al futuro" Uno sguardo retrospettivo su un progetto trasversale di Media Education nella scuola per lo sviluppo professionale degli insegnanti. In Ranieri, M. "Teoria e pratica delle new media literacies", pag. 281-317 . DOI 10.4399/97888548940444. Anicia: Aracné
6. Raffaghelli, J., Constantino, G. (2016) *Profesión Académica Digital: Encuadre conceptual e impacto en los escenarios universitarios latinoamericanos*. In Rama, C. & Chan, M.E. Ed., (2016) *Futuro de los sistemas y ambientes educativos*, Guadalajara, Virtual Educa / UDGVIRTUAL
7. Constantino, G., Raffaghelli, J.(2016) *Perspectives on Digital Scholarship: Exploring the conceptual landscape and practices in Latin America*. In Esposito, A. *Research 2.0 and the Impact of Digital Technologies on Scholarly Inquiry*, IGI GLOBAL, DOI:10.4018/978-1-5225-0830-4.ch005
8. Ghislandi, P., & Raffaghelli, J. E. (2013b). La voce degli studenti per la qualità dell'eLearning nella formazione universitaria: un approccio partecipativo. In Grion Valentina. and Cook-Sather Alison. *Students' Voice: Prospettive internazionali e pratiche emergenti in Italia* (pp. 273–286). Milano: Guerini.
9. Ghislandi, P.M.M., Raffaghelli, J., (2013) Massive Open Online Courses (MOOC): tensioni tra innovazione e qualità pp. 51-57. In *Pedagogia nell'Era Digitale* a cura di Donatella Persico and Vittorio Midoro. Ortona:Menabò. E-book ISBN: 978-88-95535-42-5
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11. Alvarez, G. Cadavid, G. Constantino, G., Raffaghelli, J. (2010) Concepciones, modelos y propuestas alternativas para la investigación del aprendizaje en red. Una aproximación desde la experiencia del proyecto in Constantino, G.D. *Cibercultura : formación e investigación en la web*. - 1a ed. - Buenos Aires : Editorial Universitaria Rioplatense ISBN 978-987-24955-6-5
12. Raffaghelli, J., Pandini, C. (2010), Formación en Red vs. Educación a distancia: nuevas fronteras de la práctica pedagógica. Del discurso docente único al modelo de la conversación formativa. in Constantino, G.D. *Cibercultura: formación e investigación en la web*. - 1a ed. - Buenos Aires : Editorial Universitaria Rioplatense ISBN 978-987-24955-6-5
13. Raffaghelli, J. (2010c) La utopía de las ciudadanía digitales. Negociación de significado e inclusión socio-cultural en comunidades de aprendizaje internacionales. In Víctor M. Castel y Liliana Cubo de Severino, (Eds) *La renovación de la palabra en el bicentenario de la Argentina. Los colores de la mirada lingüística*. 1073-1083 Mendoza: Editorial FFyL, UNCuyo. ISBN 978-950-774-193-7, http://mendoza-conicet.gob.ar/institutos/incihusa/ul/csal12/Castel_y_Cubo_Editores_%282010%29.htm

JOURNAL ARTICLES

Editorial articles / as Editor of Special Issues

1. Raffaghelli, J., Restiglian, E., Scarcelli, M. (2024) Call for Papers -Framing the postdigital childhood: From families practises and knowledge to the educational response. Media Education (FUPress)
2. Rivera-Vargas, P., Jacovkis, J., & Raffaghelli, J. (2024). Presentación sección especial: Plataformas digitales y datificación en el sistema educativo. Posibilidades y desafíos. *Educec. Revista Electrónica de Tecnología Educativa*, 87, Article 87. <https://doi.org/10.21556/edutec.2024.87.3209>
3. Taibi, D., Raffaghelli, J. E., & León-Urrutia, M. (2023). Editorial. Facets of data literacy: Advancing the field through interdisciplinary lenses. *Italian Journal of Educational Technology*. <https://doi.org/10.17471/2499-4324/1336>
4. Manca, S., Persico, D., & Raffaghelli, J. E. (2021). Emergency Remote Education: methodological, technological, organizational and policy issues. *Italian Journal of Educational Technology*, online first. <https://doi.org/10.17471/2499-4324/1251>
5. Raffaghelli, J. E., Manca, S., Stewart, B. E., Prinsloo, P., & Sangrà, A. (2020). Supporting the development of critical data literacies in higher education: building blocks for fair data cultures in society. *International Journal of Educational Technologies in Higher Education*, 17(58). <https://doi.org/https://doi.org/10.1186/s41239-020-00235-w> . Special Issue: Towards a critical perspective on data literacy in Higher Education. Emerging practices and challenges. <https://www.springeropen.com/collections/dataliteracyhighered> Q1
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Keynotes & Chair

1. CONFERENCE COORDINATOR AND HOSTING INSTITUTION "*Childhood(s) in the postdigital society: Educators' practices and knowledge, Families approaches and experiences*", Padova, 21-22 June 2024. Co-funded with FISPPA-UNIPD funds, <https://datachild.fisppa.it/conference>
2. WORKSHOP SERIES ORGANISER: "Look AIHED: A look into the future of AI in Higher Education" UNIPD/T4L programme.
Opening Seminar: "A look of AI at the University: Developments and perspectives for teaching and learning" - Padova, 8 November 2023 - Chair: Juliana E. Raffaghelli – Guest Speakers: Dave Cormier (University of Windsor, Canada); Filippo Chiarello (University of Pisa, Italy); Antonio Bucchiarello (Bruno Kessler Foundation, Italy).
2nd Workshop: "AI in my Classroom" - Padova 8 February 2024 - Chair: Juliana E. Raffaghelli, Guest Speaker: Mariana Ferrarelli, Observatory of Higher Education teaching and learning iSalud & Universidad de San Andrés
3rd Workshop: "L'IA nella mia Classe" - Padua, 8 May 2024 – Chair & Speaker: Juliana Raffaghelli, Guest Speaker: Mariana Ferrarelli
3. Raffaghelli, J. (2023 e 2024) - INVITED TALK - Open Science: *Breaking myths. Stories from (my) praxis*. Research Seminar for the UNIPD Programme MSCA COFUND DP - PHD TRAINING WEEK Focus on Research Communication, Dissemination and Exploitation: Strategic competences for young researchers.
4. Raffaghelli, J., Restiglian, E. (2023) - INVITED TALK - The Early Childhood Education and Care System in the Postdigital society: an Italian perspective. Il Sistema 0-6 in una società postdigitale: una prospettiva italiana - Deakin Node dell'Australian Research Council Centre of Excellence for the Digital Child.
5. Raffaghelli, J.E. (2023) INVITED TALK. Governance dei processi di sviluppo professionale del docente universitario: tra metriche, infrastrutture informative, e trame narrative (Faculty Development governance: between metrics, infrastructures and narratives). Summer School "Faculty Development per l'innovazione didattica" (Faculty development for pedagogical innovation). University of Bari "Aldo Moro". Bari, 18-20 September 2023.
6. Raffaghelli, J.E. (2023) INVITED TALK. Seminar: Aspectos éticos y pedagógicos de la tecnología y los datos en Educación (Ethical and pedagogical issues of data in education). University of Barcelona. 8 March 2023.
7. Raffaghelli, J.E. (2022) KEYNOTE. Construir Culturas de Datos Justas en la Educación Superior. Por un Renovado Profesionalismo docente en contextos de datificación y plataformización educativa (Building Fair Data Cultures in Higher Education. For a renewed academic professionalism in contexts of datafication and educational platformisation). Research Seminar for the Project PIDAC "Hybrid Digital Teaching in Higher Education". Autonomous University of Entre Ríos, Concepción del Uruguay, (Argentina), December 1st 2022.
8. Raffaghelli, J.E. (2022) INVITED TALK. Governance dei processi di sviluppo professionale del docente universitario: tra metriche, infrastrutture informative, e trame narrative (Faculty Development governance: between metrics, infrastructures and narratives). Summer School "Promuovere e Valorizzare le Competenze Didattiche in Università attraverso il Servizio di TLC. Il progetto, le azioni, le professionalità" (Promote and acknowledge the value of teaching competences in Higher Education through Teaching and Learning Center services. Project, Interventions, Professionalism). University of Bari "Aldo Moro". Bari, 20-24 June 2022.
9. Raffaghelli, J.E. (2022) KEYNOTE. ¿Analítica de Aprendizaje Justa? Deconstruyendo el oxímoron. (Fair Learning Analytics? Deconstructing the oxímoron). In democratic digitalization: First International Course on Education for Democratic digitalization and Open EdTech. Barcelona, 12-14 July 2022.
10. Raffaghelli, J.E. (2022). INVITED TALK. ¿És la datificació un monstre sense cara i ulls? Paper dels Educadors i de les famílies (Is datafication a Monster without a face? Role of educators and families). per una experiència digital segura i justa. 4th Annual Course of the Association of Families of Calonia (AFFAC)
11. Raffaghelli, J.E. (2021) INVITED TALK ¿Cómo te fue en Internet Hoy? Iniciativa para la educación medial liderada por *Faro Digital (Argentina y España), Plan Ceibal (Uruguay), CEPIA (Brasil), Fundación Wikimedia (Chile), Civix (Colombia), CEPAM Guayaquil (Ecuador), CEPs (España), Hiper Derecho (Perú), Fundación Paniamor (Costa Rica), Paraguay Educa (Paraguay), Transit Projectes (España) y SocialTIC (México)*. November 23rd 2021 <https://www.ceibal.edu.uy/es/articulo/como-te-fue-en-internet-hoy>

12. Raffaghelli, J.E. (2021) INVITED TALK. Dialoghi sull’Educazione – Seminario di ricerca e studio organizzato dall’Area insegnamento apprendimento e valutazione del Dipartimento formazione e apprendimento. Coordinated by Prof. Giancarlo Gola – Scuola universitaria professionale della Svizzera italiana (SUPSI) – Lugano, 30 June - <https://www.supsi.ch/dfa/eventi-comunicazioni/eventi/2021/2021-06-30.html>
13. Raffaghelli, J.E. (2021) INVITED TALK. IAU-UOC IE4UF Series: Data Governance: What should we be aware of? Series coordinated by Trine Jensen (International Association of Universities) and Albert Sangrà (Universitat Oberta de Catalunya). <https://youtu.be/7GUGnmQ4xlQ>
14. Raffaghelli, J.E. (2021) INVITED TALK. “Ciència oberta i investigació educativa: de les dades obertes a la innovació responsable”. Universitat Oberta de Catalunya, Institut de Desenvolupament Professional i Grupo de Investigación ESBINA. July 14th 2021.
15. Raffaghelli J.E. (2021) INVITED TALK. ALL DIGITAL – Joint Research Center (European Commission) Webinar from the Working Group on Data Literacy – Upgrading the Digital Competence Framework. <https://youtu.be/kMucTTRMZ5g>
16. Raffaghelli, J.E. (2021) INVITED TALK. El sentido de los datos en el ecosistema educativo. Serie “Educar con Sentido” Edición 2021, Eds. Rivera-Vargas, P., Miño, R., Passeron, E., Faro Digital & Grupo de Investigación Esbrina (Universitat de Barcelona) [Only Spanish] <https://youtu.be/Y9xuGSx4cuA>
17. Raffaghelli, J. (2020). KEYNOTE. Culturas de Datos en la Educación Superior: en busca del equilibrio. Congreso Internacional de Innovación Tecnológica en la Educación Superior. Universidad Nacional San Agustín de Arequipa, Perú, 5-6 y 12-13 December
18. Cabrera, N., Fernández, M., Raffaghelli, J. (2021). KEYNOTE. “Asegurar la calidad en tiempos de incertidumbre: un reto necesario. Webinar invitado por la CIEES México. Transmitido Live: <https://www.youtube.com/watch?v=4EyK5j9tG1Y>
19. Raffaghelli, J. (2021) Chair of Plenary Session. Summer School “Educare nell’era delle piattaforme. Divari, diritti, opportunità”. Associazione Italiana di Educazione Mediale, Online, 12-15 July 2021. <https://www.medmediaeducation.it/summer-school/summer-school-2021/>
20. Raffaghelli, J. (2020), KEYNOTE. Oltre l’abbondanza. Costruire a scuola una cultura dei dati equa e sostenibile. Summer School “Il digitale oltre l’umano? Nuove sfide di Media Education nel tempo del post-umanesimo”. Associazione Italiana di Educazione Mediale, Online, 13-16 July 2020 <https://www.medmediaeducation.it/summer-school/summer-school-2020/>
21. Raffaghelli, J.E. (2019) Chair of Webinars: Stewart, B. “The ProSocial Web: Why Open Digital Practices Matter” and Cormier, D. “The Community is the Curriculum: Building the ProSocial Web”. In Raffaghelli, J.E. (coordinator) *Webinar Series: Data Cultures in Higher Education* <http://edulab.uoc.edu/ca/2019/10/17/visiting-scholar-bonnie-stewart-context-programa-data-cultures-in-higher-education-dirigit-edulb/>
22. Raffaghelli, J.E. (2019) KEYNOTE. “Verso la formazione di vocazioni scientifiche: aprire la scuola, aprire la scienza” *Convegno In-Formazione*, National Project Dissemination “Piano Nazionale delle Lauree Scientifiche. Milan, Politecnico di Milano, 21 November 2019.
23. Raffaghelli, J. (2018) – KEYNOTE –Desafíos a la gestión y gobierno Universitario: La ciencia (y la crítica) de los datos. Seminario Internacional TELESCOPI: Sistemas de Educación Superior para el 2030: Una mirada Latinoamericana. Bogotá, 19,20,21 November 2018. Pontificia Universidad Javeriana.
24. Raffaghelli, J. E. (2018). KEYNOTE. *Por una ciencia abierta y responsable en educación: de la trazabilidad de los datos a su usabilidad*. IKASNABAR – Congreso internacional de aprendizaje y tecnología. Leioa, Universidad del País Vasco, 5,6,7 de Septiembre 2018.
25. Raffaghelli, J. (2017) KEYNOTE. Nuovi scenari e problemi della formazione di talento: la sfida dell’alfabetizzazione ai dati nella società dei big e open data. XII SIREF SUMMER School 2017 “La formazione dei talenti”. Venice, 4-6 September 2017.
26. Raffaghelli, J.E. (2018) Chair of RoundTable. From Data Use for Guidance to Guidance for Data Use – Developing Data Literacy to Empower Learners. Barcelona, *10th EDEN Research Workshop*, 25-26 October 2018. CosmoCaixa.

Conference & Seminar Presentations

1. de Rossi, M., Raffaghelli, J. E., & Antonello, A. (2023). Monitoring Faculty Development: With data, beyond data. In D. Lombardi, A. T. Musicco, & N. Di Leo (Eds.), *HELMeTO 2023 Book-of-abstracts*. Editore STUDIUM.
2. Crudele, F., Raffaghelli, J.E. (2023). *The students experience on generative AI to develop reflective and argumentative skills in the learning process* [Workshop - CASE FAIR]. Higher Education Summit 2023, Online. 23-24 November 2023. <https://hdl.handle.net/11577/3502851>
3. Valentini, M., & Raffaghelli, J. E. (2023). Social Robotics, Ethics and Care: A Challenge for Educational Professionalism. In *Workshop Civics of Technology 2023*. <https://doi.org/10.5281/zenodo.8203341>
4. Bertoni, M., Rocco, L., Raffaghelli, J. For the Monitoring Group UNIPD (2023)“Presentazione del Report T4L UNIPD”(Presentation: Report T4L UNIPD). Session: “Valutare l’impatto delle azioni Faculty Development: l’uso dei dati per valorizzare la trasformazione” (Evaluating the impact of Faculty Development Interventions: using data to highlight transformational processes). Convegno Internazionale sulla Didattica Innovativa 2023: Persone, Ambienti, Didattica: verso un modello integrato per l’innovazione. Padova, 18-19 May 2023
5. Suárez-Guerrero, C., Raffaghelli, J., Rivera-Vargas, P., (2023) Tecnología Digital. Más allá del Mito (Digital Technology: Beyond Myth). XXX Jornadas Internacionales Universitarias en Tecnología Educativa (XXX International Seminar in Educational Technology in Higher Education).. University of La Laguna, Tenerife (Spain) 22-23 June 2023.
6. Marinelli, L., Cardazzo, B., Lotti, A., Raffaghelli, J.E., De Rossi, M. Faculty Development Initiatives for the Introduction of a Problem-Based Approach in Higher Education. A case study. In: Book of Abstracts of the GEO-CRUI Conference. Università degli studi di Bari, Bari, 1-3 Febbraio 2023.
7. Raffaghelli, J.E. (2022) Open Science: *Breaking myths*. Stories from (my) *praxis*. Research Seminar Universidad Autónoma de Entre Ríos - PIDAC project. Concepción del Uruguay (Argentina) 24 November 2023.
8. Kuhn, C., Raffaghelli, J.E. (2022) Something important is going on with data: Educators’ search for political agency to act as professionals in a complex datafied context. CARNET Users Conference, Croatian Academic and Research Network. Šibenik, Croatia, 26-28 OCTOBER 2022.
9. Raffaghelli, J. (2022) AI in Education. The perspective FISPPA-UNIPD. European University Alliance Research Focus Forum on “Artificial Intelligence and its applications”. Granada, September 26-28, 2022
10. Raffaghelli, J.E., Grion, V., de Rossi, M. (2022) Exploring data cultures in two universities: Contextualised data practices and needed literacies. Book of Abstracts of the 4th International Conference on Higher Education Learning Methodologies and Technologies Online. September 21-23, 2022. Palermo, Italy. ISBN 978-88-99978-52-5
11. Raffaghelli, J., Restiglian, E.-(2022) culture dei dati nelle professionalità educative al servizio della prima infanzia. Convegno Nazionale SIRD, Palermo 30 Giugno, 1-2 Luglio 2022.
12. Raffaghelli, J., Grion, V.-(2022) Interagire con i sistemi ia-ED. Il caso del progetto ENCORE. Convegno Nazionale SIRD, Palermo 30 Giugno, 1-2 Luglio 2022.
13. Raffaghelli, J.E. (2022). Re-pensar la seguridad digital. Construir culturas de datos justas y sostenibles en contextos educativos post-pandemia. (Rethinking digital safety. Building fair and sustainable data cultures in postpandemic education). Jornadas EDUTIC. (EDUTIC Workshop) University of Valencia (Spain). 5 May 2022
14. Lakkala, M., Ilomäki, L., Kallunki, V., Gouseti, A., Mundy, D., Raffaghelli, J. E., Romero, M., Romeu, T., Ranieri, M., Bruni, I., & Roffi A. (2021). Key elements of critical digital literacies from the perspective of school education. EARLI 2021 conference: Education and Citizenship – Learning and Instruction and the Shaping of Futures. University of Gothenburg, Gothenburg, Sweden, 23-27 August 2021.
15. Raffaghelli, J. (2021) “Pathways for Social Justice in the Datafied Society. The compelling need of educators’ complex data literacy” invited talk at the Symposium DIGITAL TECHNOLOGY, SOCIAL JUSTICE AND THE COMMODIFICATION OF EDUCATION – Association for Teachers Training and Education (ATEE) Spring Conference – Florence – 28-29 October 2021
16. Cabrera, N., Ferrer, M., Raffaghelli, J. (2021) Educated 2021 – Workshop Invitado “Asegurar la Calidad en Tiempos de Incertidumbre: La mejora de la Praxis Docente. Congreso Internacional EDUCATED, Transformar la Educación Superior: Calidad, Aprendizaje y Tecnología Online. 31 August to 16 September 2021. <https://www.youtube.com/watch?v=YOkVB6vHvH8>
17. Stewart, B., Raffaghelli, J. (2021) The Datafied Present and Future. *Northern Relations: Connecting Open/Technology, Education, Society, and Scholarship*. OTESSA Conference, Toronto, 31May-2 June 2021.
18. Raffaghelli, J. (2021) Building Fair Data Cultures in Higher Education: Challenges & Literacies. Presentation at the Seminar “Building Data Literacy with the Teaching Profession at Global Scale” Coordinated Sam

Stellar from the *Education and Social Research Institute* (ESRI) at Manchester Metropolitan University and Sigrid Hartong from the *Research Lab on Digital Education Governance* at Helmut-Schmidt-Universität (HSU) in Hamburg – 21 March 2021.

19. Raffaghelli, J. (2020). Guest at Educators Panel. Digital Education Challenge: Embracing Digital Education for All. 22 October 2020, ConvergenceTech, Toronto, Canada.
20. Raffaghelli, J. (2020) Diseño educativo para el desarrollo de una Actitud Digital Crítica. Conferece Series “La educación universitaria en tiempos de pandemia: estrategias de superación”. Guest Speaker. Universidad Nacional San Agustín de Arequipa, Perú, 29 May 2020.
4. Raffaghelli, J. (2020) Webinar Series “Docencia No presencial de Emergencia” <https://www.uoc.edu/portal/es/coronavirus/docencia-emergencia/lista-webinars.html>, “Como generar Actitudes digitales críticas entre nuestros estudiantes” https://www.youtube.com/watch?v=wECtFhx0r_U
5. Stewart, B, & Raffaghelli, J.E. (2020). Why should we care about datafication? Critical data literacies in higher education. Workshop organized at the International Conference OER20, London 1-2 April 2020.
6. Raffaghelli, J.E., Atenas, J. & Havemann, L. (2020). Open Data as driver of critical data literacies in Higher Education: Which Data, Which Openness, Which Care? Workshop organized at the International Conference OER20, London 1-2 April 2020.
7. Stewart, B., Raffaghelli, J.E. (2019) Research Workshop: Datafication in Education: How Do We Deal with our Digital Systems? Barcelona, Universitat Oberta de Catalunya, Faculty of Psychology and Education, 4 December 2019. <http://edulab.uoc.edu/ca/2019/10/17/visiting-scholar-bonnie-stewart-context-programa-data-cultures-in-higher-education-dirigit-edulab/>
8. Bozzi, M., Raffaghelli, J.E., Zani, M. (2019) Poster Presentation. Peer Learning e Classe Numerosa: Si può Fare! *National Conference “Con.Sienze, convegno sulla innovazione didattica dei corsi universitari”*. <http://www.conscienze.it/news.asp?idCategoria=26&id=376> National Conference, Florence, University of Florence, 13 December 2019.
9. Raffaghelli, J. (2019) Chair of Session “ICT & Digital Skills for Educators” Edulearn, Mallorca, 1-3 July 2019 https://iated.org/concrete3/session_detail.php?session_id=3868
10. Raffaghelli, J., Hernández-Leo, D. (2019) – Workshop Coordination “Open Data in TEL Research: State of Play and Essential Tools” – jTELSS, The Fifteenth EATEL Summer School on Technology Enhanced, Learning 2019, Bari, June 1-8, 2019 - <https://ea-tel.eu/jitelss/jitelss2019/>
11. Raffaghelli, J. (2019) – Presentation “Alfabetización en datos: sentando las bases en la educación superior desde la formación de profesorado” “National Congress “Forum Internacional de Educació i Tecnologia”, Barcelona, 30 May 2019 – <https://fiet2019.fietcat.cat/>
12. Raffaghelli, J.E. (2018) – Guest Speaker – PhD Seminar “Open Data for Open Scholarship”, University of Padua, Faculty of Education – Padua, 13 December 2018.
13. Raffaghelli, J. E. (2018). Guest Speaker – International Workshop. Educators’ Data Literacy: Supporting Critical Perspectives in the Context of the “datafied” education. Teacher Education & Training and ICT between Europe and Latin America, Florence, 19 November 2018. University of Florence – Department of Education and Psychology.
14. Raffaghelli, J. E. (2018). Guest Speaker, Research Seminar. Design Based Research Investigació teòrica i pràctica pedagògica de l’aprenentatge: Design-Based-Research (BDR) en els nous contextos educatius de dades massives . Girona, 13 November 2018. Grupo de Investigación UdiGitalEdu – Universitat de Girona.
15. Raffaghelli, J. E. (2018). Guest Speaker. Open Science in Technology-Enhanced Learning: 1st EATEL/ECTEL Workshop on the “Profession” <https://www.upf.edu/web/tide/eatelworkshop>. “Opening up TEL Research: A critical perspective from two case studies”. Juliana Elisa Raffaghelli (Universitat Oberta de Catalunya), Patrizia Maria Margherita Ghislandi (University of Trento), Matteo Bozzi (University of Trento) and Maurizio Zani (Politecnico di Milano). Leeds, 4 September 2018. University of Leeds.
16. Raffaghelli, J. (2018) *Pathways to openness in NWL research: the case of Open Data*. Workshop at the Networked Learning Conference 2018, Zagreb, 14-16 May 2018. <https://bit.ly/2sC2J7P>
17. Atenas, J., Bazzarin, V. Nascimbeni, F., Raffaghelli, J. (coordinator) (2018) *Exploring the potential of open data: from ongoing practices to future scenarios*. EDEN Annual Conference, European Distance e-Learning Network, Genoa 17-20 June. <https://sites.google.com/view/od4l/home>
18. Raffaghelli, J., Ranieri, M., Pezzati, F. (2017) KEYNOTE The Good, the Bad and the Ugly: Professional Learning Approaches for Digital Scholarship. International Conference “Simpósio Internacional de Inovação em Educação Superior” 27 - 29 Junho, 2017, São Luís – Maranhão <http://siies2017.uemanet.uema.br/>

19. Voogt, Joke, Knezek, Gerald, Albion, Peter, Cox, Margaret, Davis, Niki, Eickelmann, Birgit, Gibson, David, Khaddage, Ferial, Lai, Kwok-Wing, Mishra, Punya, Niederhauser, Dale, Raffaghelli, Juliana, Twining, Peter and Webb, Mary (2013), Building a global community of policy-makers, researchers, and teachers to move education into the digital age, in *WCCE 2013: Learning while we are connected: Proceedings of the IFIP Computers in Education 2013 World Conference*, Nicolaus Copernicus University Press, Torun, Italy, pp. 288-288. <http://dro.deakin.edu.au/view/DU:30057912>
20. Raffaghelli, J., Ghislandi, P., Mattei, A. (2013), Learners Generated Content and openness of educational practices: Quality of eLearning as joint venture. Poster presentation. *Proceedings of the EDEN Annual Conference: The Joy of Learning*. Oslo, Norway, 12-15 June 2013. ISBN 978-963-89559-3-7
21. Raffaghelli, J. (2013) Supporting design thinking as a base for adults' educators professionalism. Poster presentation. *Proceedings of the EDEN Annual Conference: The Joy of Learning*. Oslo, Norway, 12-15 June 2013 ISBN 978-963-89559-3-7
22. Raffaghelli, J. (2013), *Education Openness: Steps towards quality teaching in Higher Education*. SIREF WINTER SCHOOL, Università Niccolò Cusano, Roma, 21-23 Marzo 2013. Società Italiana di Ricerca Educativa e Formativa.
23. Baschiera, B., Botturi, L., Margiotta, U. Moumoutzis, N., Raffaghelli, J., Rega, I. (2012) Workshop Coordination: Adults Learning for Intergenerational Creative Experiences – Session C6 - The Challenge and the Initial Strategy in “EDEN Annual Conference: Open Learning Generations, Closing the Gap from generation “Y” to the mature generations of lifelong learners”, Porto 6-9 June 2012. http://www.eden-online.org/system/files/Annual_2012_Porto_BOA.pdf ISBN 978-963-87914-9-8
24. Raffaghelli, J. (2012) A European Strategy to Implement Adults' Informal Learning for Intergenerational Learning – Session C6 - in “EDEN Annual Conference: Open Learning Generations, Closing the Gap from generation “Y” to the mature generations of lifelong learners”, Porto 6-9 June 2012. http://www.eden-online.org/system/files/Annual_2012_Porto_BOA.pdf ISBN 978-963-87914-9-8
25. Tosato, P. Raffaghelli, J. (2011), *Eco-Resources: A New Metaphor for Open Educational Resources* EDEN Annual Conference, Dublin, 19-22 June 2011, Session E7, Poster Session 3 - Learning and Sustainability, pp.188-119, ISBN 978-063-87914-5-0
26. Raffaghelli, J. Laurelli, C. (2010), Project Pinokio (Pupils for INnOvation as a Key to Intercultural and social inclusiOn): Web 2.0, Learning and Socio-cultural Inclusion. Creating Learning Cultures on the net. Workshop of the project LLP-KA-ICT “Thematic Network ICT for social integration and cultural diversity”. Prato, University of Florence, 6 December 2010.
27. Raffaghelli, J., Tosato, P. (2010), Teachers' Training in the Era of Access – Content, Metadata, and Recognition of Self-learning Activities to Shape an Open Training of Trainers Model Book of Abstracts, 6th EDEN (European Distance Education Network) Research Workshops, Budapest 22-23 October 2010 ISBN 978-963-87914-4-3
28. Fanti, E., Laurelli, C., Raffaghelli, J. (2010) Project Pinokio (Pupils for INnOvation as a Key to Intercultural and social inclusiOn): Dissemination and Exploitation Strategies. Project LLP-LEONARDO Di-Va Round Table. Genoa, 27-28 September 2010
29. Raffaghelli, J., Pandini, C. (2010), Formación en Red vs. Educación a distancia: nuevas fronteras de la práctica pedagógica. Del discurso docente único al modelo de la conversación formativa. Workshop REDES, Buenos Aires, 23 April 2010
30. Alvarez, G. Cadavid, G. Constantino, G., Raffaghelli, J. (2010) Concepciones, modelos y propuestas alternativas para la investigación del aprendizaje en red. Una aproximación desde la experiencia del proyecto REDES. Workshop REDES, Buenos Aires, 23 April 2010
31. Raffaghelli, J., Melchiori, R. (2009) Teachers' International Residential Seminars – PERMIT Project “Comparative Study: First Questionnaires results of the Italian side” - Presentation – Istanbul, Turkey, 12-14 February 2009
32. Raffaghelli, J. (2009) Workshop “Apprendere la Differenza” - School of Doctorate in Educational and Cognitive Sciences – Interuniversity center for Educational Research and Advanced Training – Guest Speaker “Insegnare in Contesti Culturali Allargati. Rappresentazioni Sociali, Discorso pedagogico e nuove identità professionali degli insegnanti per il ripensamento dell'educazione interculturale” -Teaching in broaden cultural contexts – Social representation, Pedagogic Discourse and New Teachers' Professionalism to think intercultural education”- Mestre, 26 January
33. Pandini, C., Lumi Matuzawa, F., Raffaghelli, J. (2008) *Ações de formação em Ead: A experiência Alfa/Miforcal no desenvolvimento de práticas colaborativas interinstitucionais* – Poster Presentation International congress ICT's and distance learning “Novas Tecnologias e Educação a Distancia - ICBL 2008, Brasil, October 2008 –

34. Raffaghelli, J., Pandini, C., Premaor, B. (2009) *¿Qué significa ser profesor en su país? Un espacio eurolatinoamericano online para la valorización de la identidad profesional* International congress ICT's and distance learning "Novas Tecnologias e Educação a Distancia - ICBL 2008, Brazil, October 2008 –
35. Raffaghelli, J. (2008a) *"The TEACHERS' Space" - Building a place without frontiers on the Net" - Poster Presentation* - European Distance E-Learning Network – Research Workshops – Promoting Access and Social Inclusion through E-learning, UNESCO, Paris, 20-22 Ottobre 2008
36. Raffaghelli, J., (2008) *"Project Alfa-MIFORCAL: A global e-learning model to develop social and professional teachers' identity"* - Poster Presentation, in collaboration with G. Constantino e C.Pandini - European Distance E-Learning Network – Research Workshops – Promoting Access and Social Inclusion through E-learning, UNESCO, Paris, 20-22 Ottobre 2008
37. Raffaghelli, J. (2007) Presentation INTERREG Workshops: Participating on the Virtual Working Space: A strategy to foster a teachers community across frontiers – Rijeka, 20-24 Giugno 2007
38. Raffaghelli, J. (2007) Working Party - Chairperson (Progetto INTERREG): The Virtual Working Space Proposals for New Teachers – Rijeka, 20-24 Giugno 2007
39. Raffaghelli, J., Pallarés, M., Lang, M., Aguirre, C., (2001) *"Aprendiendo a Trabajar en Conjunto"* (Learning to Work Together). Programme of Social Development and Civil Society – Post-grade Study on Non Profit Sector Workshop , November 2001.
40. Raffaghelli, J., Lang, M. (2001) *"La orientación Vocacional en Contextos de Vulnerabilidad y Pobreza"* (Career Counseling in contexts of Vulnerability and Poverty)". VI National Workshops of Vocational Guidance Professionals from National Universities (AOUNAR) and International Symposium of Mercosur Professionals – Buenos Aires, Argentina, December 2001.
41. Raffaghelli, L. , Raffaghelli, J., (1996) *"Desempleo, Exclusion y Salud Mental"*(Unemployment, Exclusion and mental Health) – Luis Raffaghelli and Juliana Raffaghelli, Buenos Aires, 1996. Ed. Trabajo y Utopia. Presented at:
 - Congress "Mundo del Trabajo y Cooperación", organized by the "Equipo Federal de Trabajo", Corrientes , Resistencia, 1995.
 - Law Faculty, University of Mar del Plata, Buenos Aires, Argentina. Labour Law Lecture.

RESEARCH REPORTS, OPEN DATA AND WORKING DOCUMENTS

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2. Raffaghelli, J.E., Foschi, L., Crudele, F., Doria, B., Grion V., Cecchinato, G. (2023) – ENCORE The ENCORE Approach. Pedagogy of an AI-driven system to integrate OER in Higher Education & VET. Technical Report. University of Padua for the ENCORE Consortium. <https://hdl.handle.net/11577/3502320>
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4. Raffaghelli, J. E. (2022, octubre 28). When the critical perspective is not enough—ETHE Journal Blog. *ETHE Journal Blog Exploring the Future of Higher Education*. <http://etheblog.com/2022/10/28/when-the-critical-perspective-is-not-enough/>
5. Raffaghelli, J. E. (2023c, junio 7). Notes que ressonen a l'era de la IA generativa. *Equitat Digital*. <https://equitatdigital.cat/notes-que-ressonen-a-lera-de-lia/>
6. Crudele, F., & Raffaghelli, J. E. (2023). Le mappes argomentative come comparatori di feedback interno: Un laboratorio per studenti universitari [Argument maps as comparator for internal feedback: a Lab for undergraduate students] [Open dataset]. Zenodo. <https://doi.org/10.5281/zenodo.7558483>
7. Kuhn, C., & Raffaghelli, J. (2022). *Report for the project: Understanding data: praxis and politics*. Bath Spa University. <https://doi.org/10.5281/zenodo.6482614>
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35. Raffaghelli, J. (2008d) Report on Evaluation of Results and Future perspectives "Construyendo una Red eurolatinoamericana de educación a distancia para la valorización de la profesión docente – Florianopolis, Brazil – Asuncion, Paraguay – Buenos Aires, Argentina. April 2008
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HANDBOOKS & PUBLISHED EDUCATIONAL RESOURCES

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2. Raffaghelli, J.E., Berga, Q., Kuhn, Caroline. Activismo en datos desde la educación superior, un compromiso académico (Data Activism in Higher Education, an academic commitment). Project Data Praxis <https://doi.org/10.5281/zenodo.5768114>
3. Raffaghelli, J.E. (2020) Calidad del eLearning e innovación tecnológica: un proceso en continuo desarrollo. Universitat Oberta de Catalunya. <http://hdl.handle.net/10609/125688>
4. Ghislandi, P.M.M, Raffaghelli, J.E. (2020) Herramientas para la calidad del e-learning académico. Universitat Oberta de Catalunya. <http://hdl.handle.net/10609/125687>
5. Modelos de calidad del e-Learning: Hacia la aceptación del eLearning como enfoque formativo en las culturas institucionales de las IES. <http://hdl.handle.net/10609/125686>
6. Cipriani Pandini, C.M., Silva Rosa, E.C., Raffaghelli, J.E., Bleicher, S. (2014) Produção de Material DIDÁTICO para a Educação a Distância. Course of Learning Design, Universidade Estadual de Florianópolis, Diretoria da Imprensa Oficial e Editora de Santa Catarina (DIOESC): Florianópolis. ISBN: 978-85-8331-018-1.
7. Raffaghelli J., Icleanu, R. (2013) Trainers' Handbook: Promoting Intergenerational Creative Experiences. The contribution on Adults' Education. CC-BY-NC 3.0, Open Education Europe, DOI: 10.13140/2.1.1847.0089
8. Raffaghelli, J. (2008a) Ciudadanías digitales para una nueva cultura de la educación: una ventana abierta por y para los jóvenes Chapter in Learning Manual of Psychology of Adolescence – MIFORCAL courses of teachers' advanced training-, spanish version, CIAFIC, online publication at *Open Educational Resources UNIVIRTUAL* <http://cird.unive.it/dspace/handle/123456789/823>
9. Raffaghelli, J. (2008b) Cidadanías Digitais pela Nova Cultura da Educação: uma janela aberta por e pelos jovens Chapter in Learning Manual of Psychology of Adolescence – MIFORCAL courses of teachers' advanced training-, portuguese version, Ed. UNISULVIRTUAL, Florianópolis ISBN: 978-85-7817-089-9
10. Raffaghelli, J. (2008c) Chapter in Learning Manual – MIFORCAL courses of teachers' advanced training: Educação Comparada União Europeia -MERCOSUR – Chapters: (1) *A Educação Comparada: Aspectos históricos, Teóricos e Metodológicos*, (2) *A União Européia e Aspectos do Sistema Político-Educacional: Ênfase a Agenda de Lisboa*; (3) *O alcance da Lifelong learning na UE: Políticas Europeias em materia de Educação Superior e Formação de Professorado*; (4) *O Mercosul e Aspectos do Sistema Político-Educacional: objetivos e avanços*; (5) *Aspectos Descritivos em Congruências e Divergências: Políticas pedagógicas em desenvolvimento (UE e MERCOSUL)* Ed. UNISULVIRTUAL, Florianópolis, ISBN: 978-85-7817-102-5 – Access also by Open Educational Resources UNIVIRTUAL: <http://cird.unive.it/dspace/handle/123456789/379>
11. Constantino, G., Pandini, C, Margiotta, U., Raffaghelli, J., Zangrando, V., (2006) "Formación de Profesores de Calidad en Red – Manual de Orientación Docente MIFORCAL". Online publication, Training course manual; UNIVIRTUAL (UNIVERSITA' CA' FOSCARI – ITALIA) and ALFA MIFORCAL Network. Elaboration of Didactic Material and supports for the development of the online teachers training course involved on the Project MIFORCAL – 5 ECTS- online publication at *Open Educational Resources UNIVIRTUAL* - <http://cird.unive.it/dspace/handle/123456789/824>

MEMBERSHIPS & WORKING GROUPS

- SIREM – Società Italiana di Ricerca sull'Educazione Multimediale
Working Group in Artificial Intelligence

40- Curriculum vitae

JULIANA E. RAFFAGHELLI

<http://www.sirem.org/>

- SIREF – Società Italiana per la Ricerca Educativa e Formativa

<http://www.univirtual.it/siref/>

- SIRD – Società Italiana per la Ricerca Didattica

<https://www.sird.it/>

- SIPED – Società Italiana di Pedagogia

<https://www.siped.it/>

- SieL – Società Italiana di eLearning

<http://www.sie-l.it/>

- RED RITUAL - Red Iberoamericana de Innovación e Investigación en Tecnologías y Usos aplicados al Aprendizaje Electrónico

<http://ritualred.wordpress.com/>

Institutional Working Groups (UNIPD)

Vice-coordinator of the PhD in Pedagogy and Educational Sciences of the University of Padua (2024-Ongoing).
Teaching Module (2CFU): Research Methods in Education (in co-teaching with Prof. Michele Biasutti)

Commissione per la Didattica (Committee for Quality Teaching) – FISPPA (2023-ongoing)-

<https://www.fisppa.unipd.it/dipartimento/commissioni>

Commissione di Ateneo - Gruppo di supporto al monitoraggio azione Didattica Innovativa (Faculty Development Programme Evaluation) – 2022- Ongoing (Confirmed with *DR rep. 4719/2023 20 november 2023*) -

<https://www.unipd.it/commissioni-rettore>

AS TUTOR/DIRECTOR

PhD Thesis

Doctorate Programme in Education and ICT – Open University of Catalonia (Universitat Oberta de Catalunya)

Stefania Manca - (2019-2023) Teaching and learning about the Holocaust on social media: A learning ecology perspective. In co-supervision with Albert Sangrà (Open University of Catalonia). Discussion: May 2024

PhD School in Education– University of Padua

Francesca Crudele – (2021-2024). Developing Argumentative Skills in postdigital contexts. From analogical to AI-driven strategies.

Flaviano Battistig – (2024-26) Data literacy for educators: a longitudinal study. In co-supervision with Prof. Marina de Rossi.

National PhD Program in learning sciences and digital technologies.

Maria Valentini – (2022-2025) Ethics in Social Robotics. Developing educators' professionalism. In co-supervision with Tommaso Minerva (University of Modena and Reggio Emilia)

Doctorate Programme in Education – Universidad San Andrés, Argentina

Mariana Ferrarelli – (2023-2026). Diseño Educativo y profesionalismo docente en tiempos de Inteligencia Artificial.

Master (Bologna 2nd Level, 120 ECTS “Laurea Magistrale”)**MANAGEMENT DEI SERVIZI EDUCATIVI E FORMAZIONE CONTINUA Laurea Magistrale (D.M. 270/2004)**

<https://thesis.unipd.it/> (selected thesis – 110 suma cum laude)

1. Risorse Educative Aperte (OER). Un'indagine comparativa tra le strategie di implementazione post-COVID in Europa e in Italia – BORDIGNON, IRENE 2023/24. Connected to the research project: ENCORE
2. Le competenze digitali degli educatori nei servizi 0-3 nella regione Veneto: focus sulla comunicazione nido-famiglia. LUCCHI, NOEMI – 2023/24
3. Valutazione della formazione per la didattica universitaria di qualità: il caso dei Teaching & Learning Center. MIOTTO, ALESSANDRA – 2023/2024
4. Metodi di formazione continua nelle professioni infermieristiche: comparazione a metodo misto tra gli approcci di 39 Paesi - RAVAGNAN, ALESSANDRO - 2022/2023 - Connected to Research topic: Evaluation of Professional Learning
5. Alfabetizzazione ai dati nel contesto dell'istruzione superiore: un modello fattoriale per l'analisi del fabbisogno formativo - BATTISTIG, FLAVIANO - 2022/2023 - Connected to Research topic: Data Literacy, Faculty Development.
6. Rilevanza della competenza digitale nel contesto europeo. Analisi comparativa tra Italia e Germania. ZANCHIN, MARTINA - 2022/2023 Connected to research project: STEM for Future.
7. Evoluzione tecnologica e prima infanzia: un'indagine sull'uso di applicazioni digitali e giocattoli intelligenti. SARTORI, GLORIA - 2022/2023 Connected to research project: DataChildMap
8. Imparare ad essere genitori in una società datificata: l'impatto delle tecnologie sulla genitorialità odierna. SANTI, GIULIA - 2022/2023 Connected to research project: DataChildMap
9. La prima infanzia nell'era post-digitale: pratiche di documentazione e prospettive di sviluppo professionale tra gli educatori socio-pedagogici (EPI) e sui servizi educativi. BOSCOLO BRAGADIN, ALICE - 2022/2023 Connected to research project: DataChildMap

Further thesis connected to research projects:

- Sfide future per l'educazione: Analisi delle competenze ecologiche, digitali e imprenditoriali nelle scuole elementari ferraresi e ravennati VICARI, GIULIA 2022/2023 - Project ENCORE
- Una scuola con il tetto di cielo: la pedagogia del bosco in un'analisi comparata tra Danimarca e Italia BADO, MADDALENA 2022/2023 - Project DataChildMap

International Master (Bologna 2nd Level, 120 ECTS)

“Formación de Profesorado de Calidad para la Docencia Secundaria” – Double Degree University of Venice and Catholic University “Nuestra Sra. De la Asunción” (Paraguay)

Archives of Interuniversity Center for Educational Research and Advanced Training, University of Venice

1. Evaluación de la motivación hacia las metas de aprendizaje de los alumnos de la Facultad de Ciencias Contables y Administrativas de la Universidad Católica, Sede Alto Paraná - Miryan López de Achar. June 2009
2. El Aprendizaje en los Alumnos Universitarios Adultos - Arsenio Arguello Ortíz, June 2009 -
3. Competencias educomputacionales en la universidad paraguaya en el contexto de la Sociedad del Conocimiento - Cristiam Peña, June 2009 –

“Formación de Profesorado de Calidad para la Docencia Secundaria” – University of Venice and Centro de Investigaciones en Antropología Filosófica y Cultural

Archives of Interuniversity Center for Educational Research and Advanced Training, University of Venice

1. Hacia una Orientación Vocacional E-ducativa y E-ficiente , Analia Beatriz Teijeiro Bernardez, June 2009 -
2. Aula Glocal...un sitio en dónde aprender globalmente y aplicar localmente, Ana Clara Tortone, June 2009 –

International Master Course (2° Bologna, 60 ECTS)

Active and socially constructive methodology to fight against sexual, homophobic and ethnic bullying in schools

Archives of Interuniversity Center for Educational Research and Advanced Training, University of Venice

1. Non Insegnate ai Bambini. Proviamo a Insegnare agli Adulti. Il Management come modalità d'intervento sugli adulti per prevenire il disagio sociale nei giovani, Daniele Sordani – December 2011
2. Linguaggi per conoscersi e costruire rapporti, Maria Teresa Fazio
3. Doposcuola popolare nel quartiere S.Fereolo di Lodi– Educare alla cultura della non violenza in un contesto multiculturale, Silvia Bosi
4. Bullismo e Genitori.”Istruzioni per l’uso” (Come riconoscerlo,come prevenirlo,come contrastarlo), Sara Iencenella
5. Mente Arte Corpo per prevenire la violenza, Anna Foralosso

Undergraduate courses (Bologna 1st Level)

“Scienze della Formazione Primaria” – University of Florence

Institutional Repository – University of Florence

1. Il problem solving nella valutazione scolastica: dal costruito alle strategie di declinazione operativa nella didattica attraverso un caso di studio. Lavezza Marta, a.a. 2017-18
2. Disturbi dello spettro autistico e tecnologie. Revisione della letteratura. Puglisi Francesca – a.a. 2017-18

“Scienze dell’Infanzia” – University of Florence

3. Peer Assessment: una revisione sistematica per comprendere un tema sempre più attuale.- Francesca Capriotti a.a. 2017-18
4. La Gamificazione del feedback nella formazione degli educatori. L’esperienza universitaria di Kahoot! – Francesca Fainelli a.a. 2017-18

AS METHODOLOGICAL TUTOR

Master (Bologna, 2nd 120 ECTS)

1. Formare alla Formazione nelle Piccole e Microimprese Rurali del Veneto - Researcher: Annalisa Zapperini – University of Padua, Faculty of Educational Sciences, February 2006; Archives of Interuniversity Center for Educational Research and Advanced Training, University of Venice.

2. “Valutazione dell’investimento in Formazione Continua nell’artigianato e nelle PMI” – Researcher: Martina Turchetto, December 2005; University of Padua, Faculty of Educational Sciences- Archives of CInteruniversity Center for Educational Research and Advanced Training, University of Venice.
3. Visual Intelligence Enhancement Program: un programma sperimentale per il potenziamento dell'intelligenza logico visiva. Ricadute didattiche sui processi argomentativi nell'apprendimento della matematica. Camilla Chiti, a.a. 2017-2018; University of Florence, Department of Educational sciences and Psychology (Laurea in Scienze della Formazione Primaria).
4. Il programma di potenziamento cognitivo VIEP (Visual Intelligence Enhancement Programme): analisi delle ricadute sul peer-learning nella scuola primaria. Lidia Arzedi, a.a. 2017-2018; University of Florence, Department of Educational sciences and Psychology (Laurea in Dirigenza Scolastica e Pedagogia Clinica).
5. Il programma di potenziamento cognitive VIEP (Visual Intelligence Enhancement Programme) analisi delle ricadute diversificate tra bambine e bambini. Alessandra Mariani, a.a. 2017-2018; University of Florence, Department of Educational sciences and Psychology (Laurea in Dirigenza Scolastica e Pedagogia Clinica).
6. Visual Intelligence Enhancement Programme: un programma di potenziamento dell'intelligenza logico visiva e il suo impatto sull'inclusione di alunni con bisogni educativi speciali. Sara Santossuoso, a.a. 2017-2018; University of Florence, Department of Educational sciences and Psychology (Laurea in Scienze della Formazione Primaria).

Associate Editor

- DOAJ – Directory of Open Access Journals - <https://doaj.org/>

Reviewer

Top Reviewer Recognition – Publons (126 verified reviews)

<https://www.webofscience.com/wos/author/rid/S-9024-2016>

- PLOS ONE (ISI-WOS/SCOPUS) - ISSN 1932-6203
<https://journals.plos.org/plosone/>
- Computers & Education (ISI-WOS/SCOPUS)- ISSN: 0360-1315
<http://www.journals.elsevier.com/computers-and-education>
- Educational Researcher (ISI-WOS/SCOPUS) - Print ISSN: 0013-189X / Online ISSN: 1935-102X
<http://edr.sagepub.com/>
- British Journal of Educational Technologies (ISI-WOS / SCOPUS) - Online ISSN: 1467-8535
<http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291467-8535>
- International Journal of Education and Development - ISSN: 1814-0556
<http://ijedict.dec.uwi.edu/>
- Open Praxis - 2304-070X
<http://openpraxis.org/index.php/OpenPraxis>
- Formazione & Insegnamento / European Journal of Research on Education and Training (ANVUR A) - ISSN 1973-4778, EISSN 2279-7505 (in press) ISSN 2279-7505 (online)
<http://www.formazione-insegnamento.net/>
- Media Education: Studi, Ricerche e Buone Pratiche - ISSN 2038-3002
<http://riviste.ericson.it/med/>
- IJET – Italian Journal of Educational Technologies (ANVUR A) - ISSN: 1970-061X
<http://www.tdjournal.itd.cnr.it/>
- Research on Education and Media (ANVUR A)– Print ISSN: 2037-0830 / Online ISSN: 2037-0849
<http://rem.pensamultimedia.it/>
- Research in Learning Technology – (ISI-WOS/SCOPUS) Print ISSN: 2037-0830 / Online ISSN: 2037-0849
<http://rem.pensamultimedia.it/>
- International Journal of Educational Technology in Higher Education (ISI-WOS/SCOPUS) – ISSN 2365-9440
<https://educationaltechnologyjournal.springeropen.com/>
- Education Sciences (ISI-WOS/SCOPUS) – ISSN 2227-7102
<https://www.mdpi.com/journal/education>

Editorial/Scientific Committee

- Teaching in Higher Education
Print ISSN: 1356-2517 Online ISSN: 1470-1294
<https://www.tandfonline.com/journals/cthe20> - Taylor & Francis. International Q1 SCOPUS/ISI-WOS
- Frontiers in Education,
Online ISSN: 2504-284X (Associate Editor in Higher Education) - SCOPUS Q2
<https://www.frontiersin.org/journals/education>
- Formazione & Insegnamento / European Journal of Research on Education and Training - ISSN 1973-4778, EISSN 2279-7505 (in press) ISSN 2279-7505 (online) – Pensa Multimedia – ANVUR A International
<https://ojs.pensamultimedia.it/index.php/siref>
- Italian Journal of Educational Technologies - ISSN: 1970-061X – CNR – ANVUR A International
<http://www.ijet.itd.cnr.it/>
- Idee in Form@zione - 2280-8523 (online); 2612-3738 (printed) – ANFIS (Associazione Nazionale per la Formazione degli Insegnanti) National
<http://www.aracneeditrice.it/index.php/rivista.html?col=IDIF>
- Asian Journal of Educational Technologies - ISSN: 1970-061X – DOAJ - International
<http://asianjde.org/ojs/index.php/AsianJDE/index>

Conference Programme/Scientific Committee

- 2020-ongoing – EC-TEL Fifteenth European Conference On Technology Enhanced Learning Addressing Global Challenges And Quality Education - <http://www.ec-tel.eu/index.php?id=957>
- 2020-ongoing – SLERD 5th conference on Smart Learning Ecosystems and Regional Development, <http://slerd2020.uniroma2.it/>
- 2017-19 – IARIA conference Ninth International Conference on Mobile Hybrid, and On-line Learning eLmL, March 19 - 23, 2017 - Nice, France - <http://www.iaia.org/conferences2017/ComeLmL17.html>
- 2017-18 – eMOOC conference, Research Track - <http://emoocs.eu/programme/research-track/>
- 2016-18 – Networked Learning Conference - <https://www.networkedlearningconference.org.uk/>

AWARDS

August 2000

- **International prize Best Essay** –for first ten works- (XIV Prize of the Latinamerican Center of Administration for Development -CLAD– Republica Dominicana- October 2000) “Aprendiendo a Trabajar en Conjunto: Herramientas para la Gestion Participativa Local” (Learning to work together: Tools for the Local Participating Action”)

October 2003

First Prize

- Prize “Bialet-Masse” for young authors on Social Science of Labour – X Congress of the “ Equipo Federal del Trabajo”. “Otro Mundo es Posible. Las redes de Economia Solidaria como Oportunidad” (Another World is Possible: Networks of Solidaristic Economy as oportunity). Necochea, Province of Buenos Aires, Argentina

SCOLARSHIPS

2001

UIM-AECI

Unión Iberoamericana de Municipalistas – Agencia Española de Cooperación

Scholarships for Public Functionaries – Local Government

Escuela de Verano en “Planificación Estratégica Local” – Jaén-Granada, España

2003-04

Istituto Italiano di Cultura di Buenos Aires-MAE (Ministero di Affari Pubblici Italiano)

Scholarships for Argentinian citizens– Foreign Studies in Italian Universities

Master in Training Management – Università Ca’ Foscari di Venezia, Centro d’Eccellenza per la Ricerca Didattica e la Formazione Avanzata - Venezia, Italy

2005

EUROPEAN UNION-EUROPEAID

Project ALFA/MIFORCAL

University net ALFA/MIFORCAL

(Ca’ Foscari, University of Venice, Italy; University of Rio Cuarto, Argentina; University of Salamanca, Spain;

University del Sur, Argentina; University of Coimbra, Portugal; University of Santa Catarina do Sul, Brazil; University

of Lisbon, Portugal; University of Rio de Janeiro, Brazil; Catholic University of Asunción, Paraguay; Catholic

University of Santiago, Chile; Research Center CIAFIC, Argentina)

Programa de Formación de Investigadores – Proyecto ALFA MIFORCAL –

(Training Program for young researchs on Teachers Training and harmonization of educative systems from the European Union to the MERCOSUR)

2006-2009

Ph.D. “School of Doctorate in Educational and Cognitive Sciences” –

Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata - Università Ca’ Foscari di Venezia.

CONTINUING TRAINING

2023-2024

(as participant)

Artificial Intelligence in Teaching and Learning – Self-paced learning – Digital Learning Office, University of Padua

(as organiser)

AI-HED: AI in higher education teaching and learning practices.T4L Workshops (8 November 2023, 8 February 2028, 4 May 2023).

2022-2023

(as participant)

Corso Base – Teaching 4 Learning Programme (Basic Teaching Skills) – University of Padua

2020

(as participant)

- Structural Equation Modeling with lavaan in R – DataCamp - <https://www.datacamp.com/statement-of-accomplishment/course/cefbb01d2d1fcac7c381ed1edc400c45f879721>
- Cluster Analysis in R – DataCamp - <https://www.datacamp.com/statement-of-accomplishment/course/00f903f6247789ca1e60dd2229bfe63b65118637>
- Multiple Regression Analysis in R - <https://www.datacamp.com/statement-of-accomplishment/course/ea4ca5cea3098a6a06266cfe23a4f20e1a74c8b7>

2019

(as participant)

- OS101x: Open Science: Sharing Your Research with the World – Deft University of Technology through edX MOOC. - <https://courses.edx.org/certificates/2b66be131c544da3a1da61c0412fe0cc>
- Introduction to Python – Datacamp - <https://www.datacamp.com/statement-of-accomplishment/course/66dca8c92070d4883f2e24f35fed8b3d2c084cc4>

2018

(as participant)

- *Fundamentals of Quantitative Text Analysis for Social Scientists* – Sage Publishing https://drive.google.com/file/d/1eUjMSlyPTB_eAWMmKsw1uLtps76EEem9p/view

2017

(as participant)

- *Designing, Running and Analyzing Experiments*, COURSERA (The University of San Diego) <https://www.coursera.org/account/accomplishments/records/7KNAEXYT8JDA>

2016

(as lecturer)

- Quality in eLearning: Research methodologies. eLC's Education and ICT PhD Program PhD Thematic Seminars (May 2016), Open University of Catalonia – Organizers: Albert Sangrà & Nati Cabrera.

(as participant)

- *Research Data Management and Sharing* - COURSERA (The University of North Carolina at Chapel Hill & The University of Edinburgh) <https://www.coursera.org/account/accomplishments/verify/2HNNHVJMRMQX>

2015

(as lecturer)

- Open Scholarship: Fare ricerca educativa in reti globali e aperte (Open Scholarship: Doing research in global and open networks) – School of Doctorate in Educational Sciences and Philosophy, University of Venice – 16 June 2015.
- (With Donatella Persico) *Digital scholarship: what is it like being a TEL researcher in the digital world?* 11th Joint European Summer School on Technology Enhanced Learning, JTEL Summer School – Ischia, 6-10 July 2015-

(as participant)

- Data analysis and Statistical Inference, COURSERA (Duke University) - <https://www.coursera.org/account/accomplishments/records/NZLCW2Nf4zy4WpGG> Verified Certificate.

2014

(as participant)

- Questionnaire Design for Social Surveys, COURSERA (University of Michigan) <https://www.coursera.org/course/questionnairedesign> – Accomplished.
- *miniMOOC International Learning Design Challenge*. London Institute of Education. Course Coordinator: Prof. Diana Laurillard. https://www.coursesites.com/webapps/Bb-sites-course-creation-BBLEARN/courseHomepage.htmlx?course_id= 296189_1 - Accomplished.

2013

(as guest)

- *Research-informed strategies to address educational challenges in a digitally networked world*. October 1-2, Washington D.C., United States of America. <http://www.edusummit.nl/>

(as organizer)

- International Residential Seminar for Trainers. Project: Adults Learning for Intergenerational Creative Experiences. Chania (Crete, Greece), 24-25 June 2013 www.alice-llp.eu

2012

(as organizer)

- International Seminar: Education Coordinators introduction to Networked Learning Activities. Project: Adults Learning for Intergenerational Creative Experiences. Lugano (Switzerland), 3-4- May 2012 www.alice-llp.eu

2011

(as guest)

- *Building a global community of policy-makers, educators and researchers to move education into the digital age* 8-10 June, UNESCO Headquarters, Paris (France) <http://www.edusummit.nl/>

(as organizer)

- SEMINARIO NAZIONALE: **Risorse Educative Aperte e Professione Docente** - *Oltrepassa lo Specchio di Alice*, Venice, Italy – 24 June 2011 - http://www.univirtual.it/newfiles/file/Seminario_CREAti-1.pdf

2010

(as organizer)

- International Integrated Symposium on Socializing Best Practices & Research Focus on the Project ALFA/MIFORCAL & Project Redes (CIAFIC-CIRDFA) . *“Glocal” perspectives at teachers’ professional identity: international processes, integrated curriculum and mobility*. Buenos Aires, Argentina – 21-23 April 2010 - <http://www.didaxis.org.ar/seminarioedes/>

2009

(as organizer)

- First Residential Seminars “PERMIT Project Teachers' Training: Intercultural Education and Civil Society Dialogue”, Istanbul, Turkey, 12-14 February 2009
- Second Residential Seminars “PERMIT Project Teachers' Training: Intercultural Education and Curriculum Change”, Koper, Slovenia, 9-12 April 2009
- Third Residential Seminars “PERMIT Project Teachers' Training: Towards Intercultural Learning: Analysis, Evaluation and Modelling”, Treviso, Italy, 4-7 June 2009

- Research Meetings “Proyecto MIFORCAL: análisis de Buenas Prácticas y nuevas líneas de planificación para el Espacio Superior de Educación de Docentes Europa-América Latina”. Rio di Janeiro, 20-22 August 2009

2008

(as organizer)

Latinamerican Conferences – Prof. Umberto Margiotta

- Workshop “Ruolo dell'Università Virtuale nella Formazione dei Professionals della Formazione: Per un Profilo Formativo Integrato. (*The role of Virtual University in promoting Teachers' Training: for an integrated profile*) Universidade do Sul de Santa Catarina Florianopolis, Brazil, 23-24 April 2008
- Seminar “Ripensare l'Università nella Società della Conoscenza”. (*Re-thinking Universities at the Knowledge Society*) – Catholic University Nuestra Sra. De la Asunción, Asuncion, Paraguay, 26 April 2008
- Seminar “Insegnamento Secondario e nuova professionalità dell'Insegnante nella Società della Conoscenza” (*Secondary Teaching and new teachers' professionalism at the Knowledge Society*)- Institute of Italian Culture, La Plata, Argentina, 29 April 2008
- Opening Conference: Launch of Agency for Cooperation in Secondary Education – Presentation of Italian group experience “The Teachers' Space” - United World College of the Adriatic, Duino, Italia, 16 April 2008
- Dissemination Conference “Pace: Una Storia di Innovazione nelle Scuole dell'Adriatico” - Dissemination of “Pace: Ha history of innovation in Adriatic Schools” the experience of Italian teachers, and introducing “The Teachers' Space” – Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata - Mestre, Italy, 17 May 2008
- Workshop “La costruzione di una Nuova 'Identità Professionale nel Contesto Glocal – Prospettive di Ricerca nella Formazione degli Insegnanti” (*The construction of a New Professional Identity within glocal context: research perspectives in Teachers' training*) Chairperson and Coordination - Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata – Mestre, Italy, 13 October 2008
- Doctoral Seminars, School of Doctorate in Education and Cognitive Sciences : “**Mixed Methods: New approaches in Social and Human Science Research**” - Prof. Gustavo Constantino, Centro Interateneo per la Ricerca Didattica e la Formazione Avanzata – Mestre, Italy, 24-25 October 2008

Other Activities (as participant)

- European Ph.D. on Social Representations and Communication International Lab Meetings - New series of events 2005-2008 - **Social Representations, Collective Memory and Socially Shared Emotions: Narrative and Experimental Approaches** – Participant awarded with fellowship as Ph.D. Trainee, 26 July – 3 August, Rome, Italy .
- European Distance E-Learning Network – **Research Workshops – Promoting Access and Social Inclusion through E-learning**, presenting two posters - UNESCO, Paris, 20-22 October 2008 -

2007

(as organizer and chairperson)

- Videoconference – Launch of Academic Year of experimental international courses for teachers advanced training MIFORCAL – Prof. Umberto Margiotta (University Ca' Foscari) and Prof. Yenny Aguilera de Zarza: **Rete- eurolatinoamericana Alfa MIFORCAL, partnership per la formazione di qualità (Eurolatinoamerican Network ALFA-MIFORCAL, partnership for quality training)**
- University Ca' Foscari of Venice – Venice, 17 February 2007
- First, Second, Third Residential Workshops “**PACE Project Teachers' Training and Pilot Building**”, Rijeka, Croatia, 21-24 June; 5-7 October, 1-3 December 2007
- Videoconference – Closure of Academic Year of experimental international courses for advanced teachers' training MIFORCAL – “**Insegnare nella Società della Conoscenza**” (**Teaching for the Knowledge Society**) Prof. Umberto Margiotta (Venice), Prof. Gustavo Constantino (Argentina), Prof.ssa Carmen Cipriani Pandini (Brazil), Prof.ssa Yenny Aguilera de Zarza (Paraguay), Prof.ssa Valentina Zangrando (Spain), December 2007

Other Activities

- **Programme Europaid ALFA: Best Practices presentation**, the Project ALFA-MIFORCAL awarded as excellent 20-22 May, Mexico City, Mexico
- XIII World Congress on Comparative Education Societies, 3-7 September, Sarajevo, BiH.

2006

(as organizer)

- **Videconference: Theoretical and Methodological Foundations of Project MIFORCAL** – Course: Formação em português para Tutor online do Projeto MIFORCAL – (Tutor online training) in collaboration with University “do Sul de Santa Catarina” UNISUL. Florianopolis, March 2006
- Opening Conference of Scientific Committee Project ALFA-MIFORCAL: “Per un professionista di Qualità: elementi comparati Ue-MERCOSUR per la costruzione di un profilo formativo integrato dell'insegnante di qualità” –(*For quality in profession: comparative issues among EU-MERCOSUR, for building an integrated competencies profile of quality teacher*) Prof. Umberto Margiotta, Prof.ssa Yenny Aguilera de Zarza – Florianopolis, 21-23 May 2006
- Course “Elementi di Tecnologie Didattica: Esplorazione della Piattaforma Moodle per l'elearning” (Elements of ICT's in education: Exploring Moodle Platform for e-learning activities) 20hs - Prof. Domenico Corcione – CIAFIC, Buenos Aires, Argentina – 25-26 May 2006

2005

(as organizer)

- Dissemination activities – Project ESF-D4 “Knowledge Management per la PMI” (Knowledge Management for SME's) and “Valutazione della Formazione nella PMI” (Evaluation of Training in SME's) - ECIPA VENETO – Centro d'Eccellenza per la Ricerca Didattica e la Formazione Avanzata, Mestre, Italy – December 2005

2004

(as Participant)

- Project ESF-C1 “Creazione di una Comunità di Pratica per la Promozione della Professionalità del Formatore” (Creation of a Community of Practice to promote Trainers Professionalism) - ECIPA VENETO – Centro d'Eccellenza per la Ricerca Didattica e la Formazione Avanzata, Mestre, Italy

2002-2003

(as Participant)

Certification of Italian as Foreign Language - Institute of Italian Culture of Buenos Aires

Course to prepare applicants to the international languages examination aimed to enter the second phase of MAE's (Italian Ministry of Foreign Affairs) scholarship programme for studying in a Higher Education Institution in Italy.

2002-2003

- First Certificate in English - Language certification of University of Cambridge.

2000

(as Participant)

- **El Municipio en la Sociedad Global – Introducción a la Cooperación Internacional y al Desarrollo Local.** (Local Government in Global Society – Introduction to International Cooperation aimed to support Local development processes)

Continuing Training offered by Government of Province of Buenos Aires – Buenos Aires, Argentina, October 2000

- Il Municipio. Reorganización de la Unidad de Gestión más cercana al ciudadano. (*Local government. Reorganizing the closest government unit to the citizenship*)

Continuing Training offered by Price Water House Coopers Consultants - Buenos Aires, Argentina,

- **Globalización, Empleo y Generación de Recursos.** (Globalization, Employability and resources generation)

Continuing Training offered by GT-ONG – Working group of Non profit organization of World Bank, the World Bank and Argentinean research institute PIETTE-CONICET - Buenos Aires, Argentina, November 2000

50- Curriculum vitae

JULIANA E. RAFFAGHELLI

- V International Congress CLAD (Centro Latinoamericano de Administracion para el Desarrollo)

“Reforma del Estado y Sociedad Civil” (*State Reform and Civil Society*) Centro Latinoamericano de Administración para el Desarrollo, Santo Domingo, Republica Dominicana, Octubre 2000.

1999

(as Participant)

- Master Course “Ciencias Sociales del Trabajo” (Social Sciences applied to studies on labour) – Not concluded
Offered by the Center of Advances Studies (CEA) of University of Buenos Aires (UBA) Graded courses: Theory and Practice of Labour relations – Process and Organization of Work – Professional qualifications, clasification and working competences – Economy of Technological and Organizational Innovations – Human Resources Management – Socio-economic Statistics applied to labour studies – Occupational Policies - Working conditions and Environment

- Culture and Institutions in Studies on Work

Research Workshop offered by research center PIETTE, CONICET – Programme of Studies on Technologies, Work and Employment - Professor: Ing. Michel Berry (Ecole de Management du Paris)

- Information Technologies

Research Workshop offered by research center PIETTE, CONICET – Programme of Studies on Technologies, Work and Employment Professor: Economist Pascal Petit (Researcher CEPREMAP-Paris)

- Classifications, Hierarchies, Power

Research Workshop offered by research center PIETTE, CONICET – Programme of Studies on Technologies, Work and Employment Professor: Sociologist Patrick Rozenblatt (Researcher Univ. X du Paris)